



31ST ANNUAL CONFERENCE

AASP2016

Phoenix, AZ • Sept. 28 – Oct. 1

2016 Conference
Schedule-At-A-Glance

ASSOCIATION for APPLIED
SPORTPSYCHOLOGYSM



FULL CONFERENCE SCHEDULE

AREAS OF INTEREST

New in 2016, the Conference Planning Committee has identified several “Areas of Interest” in efforts to assist members in choosing conference sessions that may meet their needs. Though clearly not an exhaustive list of all topic areas of interest, the “areas” identified for the 2016 conference are:

- 1) Students,
- 2) Innovations in Sport Psychology,
- 3) Teaching and
- 4) Exercise/Fitness/Health.

SITE

WEDNESDAY, SEPTEMBER 28

9:00 am - 12:00 pm

Foxtail

CE Workshop: Designing, Implementing, and Evaluating Applied Sport Psychology Programs in Secondary, Collegiate, and Professional Sports Organizations

Charlie Maher, PsyD, Cleveland Indians*
Pre-Registration Required

1:00 pm

AASP CONFERENCE BEGINS



1:00 pm - 2:00 pm

Ironwood

LEC-01: Clinical Issues

LEC- 01A: Turning the corner: A comparison of female collegiate athletes and non-athletes who achieved eating disorder recovery.

Jessyca Arthur-Cameselle, Western Washington University, USA*

LEC-01B: Does Sport Participation and Gender Matter? Examining Binge Eating Symptoms in Male and Female Undergraduate Athletes and Non-Athletes

Jacey Keeney, Rosalind Franklin University of Medicine and Science, USA; Leila Azarbad, North Central College, USA*

LEC-01C: Student-Athlete and Student Non-Athletes' Attitudes Toward Seeking Online and Face-to-Face Counseling

Matthew Bird, Florida State University, USA; Gily Meir, Florida State University, USA; Jaison Freeman, Florida State University, USA; Graig Chow, Florida State University, USA*

* Denotes Presenters

1:00 pm - 2:00 pm

Eucalyptus

PAN-01: Social Identity Theory and Double Consciousness: Implications for Effectively Working with Clients of Diverse Backgrounds

Angel Brutus, Synergistic Solutions, LLC, USA; Aaron Goodson*, West Virginia University, USA; Jerry Holt*, Texas A&M University, USA*

1:00 pm - 2:00 pm

Foxtail

SYM-01: Making it work: Differing models of delivering sport psychology services within collegiate athletics

Melinda Houston, Occidental College, USA; Ashley Samson*, California State University, Northridge, USA; Angela Fifer*, United States Military Academy, USA; Vanessa Shannon*, IMG Academy, USA*

1:00 pm - 2:00 pm

Sierra 1

SYM-02: Apply, Adapt, and Achieve: Tips for a Successful Transition from Graduation to the Job Market

Itay Basevitch, Anglia Ruskin University, UK; Edson Filho*, University of Central Lancashire, UK; Amber Shipherd*, Eastern Illinois University, USA; Claire Rossato*, Middlesex University, London Sports Institute, UK; Oscar Gutierrez*, Florida State University, USA*

SITE

1:00 pm - 2:00 pm

Goldwater

WKSP-01: “Going up?” How to develop an impactful elevator speech

Duncan Simpson, Barry University, USA; Angus Mugford*, Toronto Blue Jays, USA; Justin Su'a*, Boston Red Sox, USA*

SITE

1:00 pm - 2:00 pm

Juniper

WKSP-02: Transferring mental skills to the competitive environment through experiential learning

Lindsey Hamilton, IMG Academy, USA; DJ Anderoli, IMG Academy, USA; Ryan Ingalls*, IMG Academy, USA; Taryn Morgan*, IMG Academy, USA; David da Silva, IMG Academy, USA; Michael Lewis, IMG Academy, USA; Christian Smith, IMG Academy, USA; Taylor Stutzman, IMG Academy, USA; Andrea Wieland, IMG Academy, USA; David Hesse, IMG Academy, USA; James Leath, IMG Academy, USA*

1:00 pm - 2:00 pm

Sierra 2/3

WKSP-03: Eyes Do Not Ensure That I Can See: The Practice of Observation as a Gateway to Effective Mental Skills Training Development and Implementation*Shannon Baird*, CSF2-TC/SAIC, USA*

2:15 pm - 3:30 pm

Ironwood

LEC-02: Like Skills/Learning Strategies**LEC-02A: Training Coaches in Botswana in LifeMatters – a Program Combining Games and Mental Skills***Stephanie Hanrahan*, The University of Queensland, Australia; Tshepang Tshube, University of Botswana, Botswana***LEC-02B: Youth perceptions of the transfer of life skills in a sport based youth development program***Jenn Jacobs*, Northern Illinois University, USA***LEC-02C: Developing a Life Skills Intervention Program for Professional Cricketers***Adam Miles*, University of Otago, New Zealand; Ken Hodge, University of Otago, New Zealand***LEC-02D: Giving learners task-relevant or task-irrelevant choices enhances motor skill learning***Takehiro (Hiro) Iwatsuki*, University of Nevada, Las Vegas, USA; Gabriele Wulf, University of Nevada, Las Vegas, USA*

2:15 pm - 3:30 pm

Juniper

LEC-03: Motivation and Self-Perceptions**LEC-03A: An Examination of 2x2 Achievement Goals and Perceived Resilient Qualities in Collegiate Athletes***Stephen Gonzalez*, The College at Brockport, State University of New York, USA; Maria Newton, University of Utah, USA***LEC-03B: Malleable Mindsets: Implicit Theories of Mental Skills Abilities in Collegiate Athletes***Cory Shaffer*, Lowdergroup/Clemson University, USA; Gershon Tenenbaum, Florida State University, USA; Robert Eklund, University of Stirling, UK***LEC-03C: Female Adolescent Soccer Players' Perceived Motivational Climate, Goal Orientations, and Mindful Engagement***Susumu Iwasaki*, University of Kansas, USA; Mary Fry, University of Kansas, USA***LEC-03D: Mindsets, Coping and Physical Performance: College student's implicit beliefs about ability play a role in performance during a combat-sport event***Peter Jensen*, Center for Enhanced Performance, USA; Michael Pickering, Eastern Washington University, USA; Ryan Hill, Department of Physical Education - US Military Academy, USA; Cameron Turner, Department of Physical Education - US Military Academy, USA; Daniel Lorenzen, Department of Physical Education - US Military Academy, USA*

2:15 pm - 3:30 pm

Eucalyptus

PAN-02: A Coach's Dilemma: Making Selection Decisions with Incomplete and Imperfect Information*Lindsay Thornton*, USOC, USA; Cam Kiosoglous*, US Rowing, USA; Jon Court*, University of Arizona Gymnastics, USA*

2:15 pm - 3:30 pm

Goldwater

SYM-03: The Teaching Comes From the Practice: Mindfulness Applications for Performance Excellence*Mark Aoyagi*, University of Denver, USA; Amy Baltzell*, Boston University, USA; Peter Habert*, USOC, USA**Discussant: Anne Marte Pensgaard*

2:15 pm - 3:30 pm

Sierra 2/3

WKSP-04: Taboo Talks in Sport Psychology: Managing Ethically Challenging Conversations in Teaching, Research, and Practice*Brandonn Harris*, Georgia Southern University, USA; Jack Watson II*, West Virginia University, USA; Ed Etzel*, West Virginia University, USA*

2:15 pm - 3:30 pm

Sierra 1

WKSP-05: Regret Aversion in Sport Psychology Practice*Leilani Madrigal*, University of Nebraska, USA; Jamie Robbins*, Methodist University, USA; Christopher Stanley*, Florida Gulf Coast University, USA; Adam Tharkur*, Florida State University, USA; Ye Wang*, Florida State University, USA*

3:45 pm - 5:00 pm

Sierra 2/3

AASP and NATA: Lessons Learned from Interdisciplinary Collaboration in Sport Psychology and Athletic Training*Scott Sailor, CSU Fresno, USA; Andrew Pipkin, Cleveland Indians, USA; Dustin Williams, University of Arizona, USA; Traci Statler, Cal State Fullerton, USA (moderator)*

3:45 pm - 5:00 pm

Juniper

LEC-04: Consulting/Private Practice

LEC-04A: Going for Gold: Reflections on Career Transition and First-Time Consultation at an International Multi-Sport Event

Lauren Tashman, Barry University / Inspire Performance Consulting, USA*

LEC-04B: “They don’t care how much you know until they know how much you care”: Developing effective consulting relationships with kids

Emily Lauer, University of Tennessee, USA; Rebecca Zakrajsek, University of Tennessee, USA; Stewart Waters, University of Tennessee, USA; Emily Heird, University of Tennessee, USA; Cheyanne Humphrey, University of Tennessee, USA; Michael Lozano, University of Tennessee, USA; Leslee Fisher, University of Tennessee, USA*

LEC-04C: Revisiting Gaining Entry with Athletic Personnel for Season-long Consulting

Thomas Fritze, University of Denver, USA; Mark Laird, Regent University, USA; Mark Aoyagi, University of Denver, USA; Artur Poczwardowski, University of Denver, USA*

LEC-04D: Methods of observation used by experienced sport psychology practitioners

Tim Holder, University of Central Lancashire, UK; Stacy Winter, St. Marys University, England*

3:45 pm - 5:00 pm

Eucalyptus

PAN-03: Getting In the Door and Staying In: Lessons Learned from Early Career Consultants Working in Applied Sport Psychology

Brian Zuleger, Adams State University, USA; Scotta Morton*, University of Missouri, USA; Ian Connole*, K-State Athletics, USA; Jesse Michel*, Comprehensive Soldier and Family Fitness (CSF2), USA; Ralph Vernacchia*, Western Washington University, USA*



3:45 pm - 5:00 pm

Sierra 1

SYM-04: Sport Psychology in Australia: Still on the Winning Edge?

Kristen Peterson, Australian Institute of Sport, Australia; Renee Appaneal*, Australian Institute of Sport, Australia; John Baranoff*, Australian Institute of Sport, Australia*

Discussant: Charlie Brown

3:45 pm - 5:00 pm

Foxtail

SYM-05: Dual Career in Sport and Education: Context-Driven Research in North America and Europe

Natalia Stambulova, Halmstad University, Sweden; Robert Schinke*, Laurentian University, Canada; Judy Van Raalte*, Springfield College, USA; Tatiana Ryba*, University of Jyväskylä, Department of Psychology, Finland; Britton Brewer, Springfield College, USA; Albert Petitpas, Springfield College, USA; Amy Blodgett, Laurentian University, Canada; Kaisa Aunola, University of Jyväskylä, Finland; Jaana Viljaranta, University of Jyväskylä, Finland; Harri Selänne, Mehiläinen Sports Medical Clinic, Finland; Lukas Linnér, Halmstad University, Sweden; Johan Ekengren, Halmstad University, Sweden*

Discussant: Rob Schinke

3:45 pm - 5:00 pm

Goldwater

WKSP-06: Implementing the Mindfulness-Acceptance-Commitment (MAC) Approach in Sport and Performance Psychology Practice

Frank Gardner, Touro College, USA; Zella Moore*, Manhattan College, USA*

3:45 pm - 5:00 pm

Ironwood

WKSP-07: Trauma in Sports – Raising Awareness & Empowering Change

Amanda Leibovitz, University of North Texas, USA; Mitch Abrams*, Learned Excellence for Athletes, USA*

4:15 pm – 4:45 pm

Noble

Student Volunteer Training

4:30 pm – 5:15 pm

Mesquite

New Member Meet & Greet

5:30 pm – 7:00 pm

Sonoran Sky Ballroom

Opening Keynote Session

Are We Sitting on our Theories? Searching for the Bigger Picture in Active Living

Stuart JH Biddle, Victoria University, Melbourne, Australia



7:00 pm – 9:00 pm

Oasis Waterpark

Opening Reception

THURSDAY, SEPTEMBER 29

7:00 am – 8:15 am

Goldwater

CC-AASP Breakfast

(by invitation only)

8:15 am - 9:30 am

Goldwater

CC-AASP Case Studies

Eric Bean, HigherEchelon, INC, USA;
Lois Butcher-Poffley, Temple University; USA

8:15 am - 9:30 am

Palm 2AB - Second Floor

Biddle Keynote Discussion

Stuart Biddle, Victoria University, Australia*

8:15 am - 9:30 am

Ironwood

LEC-05: Motivation and Self-Perceptions II

LEC-05A: An Investigation of Body Image in Athletes with Physical Disabilities

Nick Galli, University of Utah/Headstrong Consulting, USA;*
Justine Reel, University of North Carolina Wilmington, USA;
Hester Henderson, University of Utah, USA;
Nicole Detling, University of Utah/Headstrong Consulting, USA

LEC-05B: Development of the Running Identity Scale

Matthew Bejar, University of Tennessee, USA;*
Leslee Fisher, University of Tennessee, USA;
Jennifer Ann Morrow, University of Tennessee, USA

LEC-05C: Body Shame and Social Physique Anxiety: Could Nurturing Self-Compassion Help More than Diminishing Self-objectification?

Brian Souza, Oregon State University, USA;*
Vicki Ebbeck, Oregon State University, USA

LEC-05D: Physiological and Psychological Stress Responses to a Motivational Climate Intervention

Candace Hogue, University of Kansas, USA;*
Mary Fry, University of Kansas, USA;
Andrew Fry, University of Kansas, USA

8:15 am - 9:30 am

Foxtail

PAN-04: Time's Up! Handling Acute Competition Distraction and Distress: A Discussion with Four Experts

Amy Baltzell, Boston University, USA;*
Kate F. Hays, The Performing Edge, Canada;*
Artur Poczwardowski, University of Denver, USA;*
Graig Chow, Florida State University, USA*

8:15 am - 9:30 am

Sierra 2

PAN-05: Piloting The Optimum Performance Program in Circus: Exploration into an Important Domain of Performance Psychology

Brad Donohue, UNLV, USA;*
Yulia Gavrilova, UNLV, USA;*
Marina Galante, Miami University, USA;*
Corey Phillips, UNLV, USA;*
Bryan Burnstein, Cirque du Soleil, USA*

SITE

8:15 am - 9:30 am

Sierra 3

SYM-06: Theory/Science to practice for excellence in Olympic performance: Multi-national and organizational perspectives

Elizabeth Shoenfelt, Western Kentucky University, USA;*
Sebastian Brueckner, Saarbruecken Olympic Training Center, Germany;*
Göran Kenttä, The Swedish School of Sport and Health Science, Sweden;*
Tadhg MacIntyre, University of Limerick, Ireland*

Discussant: Aidan Moran

8:15 am - 9:30 am

Sierra 1

SMY-07: Domestic Violence in Sport: What is the Role for Sport and Exercise Psychology

Marc Strickland, Multisport Psychological Consultants, LLC, USA;*
Kristen Dieffenbach, WVU - Athletic Coaching Ed, USA;*
Holly Salisbury, Forensic Psychologist and Owner of Maitri Psychological Services, USA*

Discussant: Gloria Balague

8:15 am - 9:30 am

Eucalyptus

WKSP-08: Better Together: A Case Study Workshop for Students

Chelsea Wooding, Expression Dance Studio, USA;*
Ashley Coker-Cranney, West Virginia University, USA;*
Sarah Castillo, National University, USA;*
Jack Watson II, West Virginia University, USA;*
Eric Bean, Strong Mind, USA*

SITE

9:30 am – 4:00 pm

Grand Ballroom Foyer

Exhibits Open

9:45 am – 11:00 am

Sonoran Sky

KEYNOTE SESSION

Awards & Recognition

Distinguished Professional Practice Award:

Kate F. Hays, The Performing Edge

Student Diversity Award:

Sae-Mi Lee, West Virginia University

Outgoing Board recognition:

*Sarah Carson Sackett, Alex Cohen,
Dolores Christensen*

Never, Ever Give Up

Diana Nyad, Distance Swimmer/Endurance Athlete

Post-Presentation Panel:

Mustafa Sarkar, Nottingham Trent University, UK

Sam Zizzi, West Virginia University, USA;

Jennifer Schumacher, California State University-Fullerton, USA;

Brent Walker, Columbia University, USA (moderator)

11:30 am - 12:30 pm

Sonoran Sky

**Five Slides in Five Minutes:
Best Practices In Consulting**

*Eric Bean, HigherEchelon, Inc , USA (Moderator);
Shannon Baird, CSF2-TC/SAIC, USA; Alex Cohen,
USOC, USA; Angela Fifer, United States Military
Academy, USA; Cassandra Pasquariello, University
of Washington, USA; Graig Chow, Florida State
University, USA; Stephen Gonzalez, State University
of New York, USA*

11:30 am - 12:30 pm

Sierra 1

**Publishing in the Journal of Applied Sport
Psychology (JASP), Journal of Applied Sport
Psychology in Action (JSPA), and Case Studies
in Sport and Exercise Psychology (CSSEP)**

Stewart Cotterill, University of Winchester, UK;
Ian Maynard*, Sheffield Hallam University, UK;
Stephen Mellalieu*, Cardiff Metropolitan
University, UK*



11:30 am - 12:30 pm

Eucalyptus

LEC-06: Coaching/Leadership

**LEC-06A: The Road to World Cup Victory in Soccer:
Profile of Successful Coaches and Teams**

*Jean Rettig, Florida State University, USA;
Edson Filho*, University of Central Lancashire, Italy*

**LEC-06B: NCAA Student-Athletes' Self-Efficacy:
Parent Communication and Efficacy Enhancing
Techniques**

Sara M. Erdner, University of Tennessee, USA;
Courtney N. Wright, University of Tennessee, USA;
Rebecca A. Zakrajsek, University of Tennessee, USA*

**LEC-06C: Collegiate head coaches'
perceptions of autonomy support: Development
and validation of the Autonomy Support
Beliefs Scale**

Johannes Raabe, University of Tennessee, USA;
Rebecca Zakrajsek, University of Tennessee, USA;
John Orme, University of Tennessee, USA*

11:30 am - 12:30 pm

Sierra 2

LEC-07: Challenging Situations in Sport

**LEC-07A: Male and Female Cross Country
Runners' Experiences of Street Harassment**

Emiliy Roper, Sam Houston State University, USA;
Katherine Polasek, SUNY Cortland, USA*

**LEC-07B: Creating and Validating the Shame in
Sport Questionnaire**

*Mario Fontana, Northern State University, USA;
Mary Fry, University of Kansas, USA*

**LEC-07C: Managing Hostile Aggression:
An Investigation of Moral Disengagement,
Coaching Efficacy, and Responses to Athlete
Aggression Among High School Coaches**

Carra Johnson, CSU Long Beach, USA*

11:30 am - 12:30 pm

Goldwater

**SYM-08: Stress in High-Performance Coaches:
Situations May Be Similar but the Experience
Can Be Different**

Stiliani 'Ani' Chroni, Hedmark University College,
Norway; Frank Abrahamsen*, Norwegian School
of Sport Sciences, Norway; Göran Kenttä*, The
Swedish School of Sport and Health Science,
Sweden; Faye Didymus*, Leeds Beckett University,
UK; Marte Bentzen*, Norwegian School of Sport
Sciences, Norway; Richard Gordin*, Utah State
University, USA; Liv Hemmestad, Olympic Training
Center, Norway; JÅrgen Holmemo, Norwegian
School of Sport Sciences, Norway; Pierre-Nicolas
Lemyre, Norwegian School of Sport Sciences,
Norway*

11:30 am - 12:30 pm

Foxtail

WKSP-09: The Science and Art of Live Coaching

Christian Smith, IMG Academy, USA;
Taryn Morgan*, IMG Academy, USA;
Lindsey Hamilton*, IMG Academy, USA;
David da Silva, IMG Academy, USA;
Michael Lewis, IMG Academy, USA;
Taylor Stutzman, IMG Academy, USA;
Andrea Wieland, IMG Academy, USA;
DJ Andreoli, IMG Academy, USA;
David Hesse, IMG Academy, USA;
Ryan Ingalls, IMG Academy, USA;
James Leath, IMG Academy, USA*

11:30 am - 12:30 pm

Ironwood

WKSP-10: From Mentee to Mentor: Transitioning Through the Various Stages of the Supervision Process

Zach Brandon*, California State University, Fullerton, USA; Jennifer Schumacher*, California State University, Fullerton, USA

SITE

11:30 am - 12:30 pm

Sierra 3

WKSP-11: Health Coaching and Sport and Exercise Psychology: What You Need To Know

John Ingels*, West Virginia University, USA; Sam Zizzi*, West Virginia University, USA

SITE

12:30 pm – 1:30 pm

Committee Meetings

See page 21 for schedule and room assignments.

1:30 pm – 2:15 pm

Special Interest Group (SIG) Meetings

See page 15 for schedule and room assignments.

2:30 pm - 3:45 pm

Foxtail

Diversity Lecture - Home Court Advantage: Promoting Pro-Level Diversity

Nzinga Shaw*, Atlanta Hawks, USA

2:30 pm - 3:45 pm

Ironwood

Student Professional Development Workshop - Job Preparation

Traci Statler*, Cal State Fullerton, Taryn Morgan*, IMG Academy, Eric Martin*, Boise State University

SITE

2:30 pm - 3:45 pm

Sierra 3

LEC-08: Personality & Coping**LEC-08A: The impact of family relationship stressors on college student athlete success**

Ashley Samson*, California State University, Northridge, USA; Vikiea McKamie, California State University, Northridge, USA; Holly Sirota, California State University, Northridge, USA

LEC-08B: Planning Ahead: Examining the Effects of a Career Development Intervention on Student-Athletes' Psychosocial and Behavioral Outcomes

Matt Vaartstra*, University of Idaho, USA; Damon Burton, University of Idaho, USA

LEC-08C: A Three-Domain Personality Analysis of a Mentally Tough Athlete

Tristan Coulter*, The University Of Queensland, Australia; Cliff Mallett, The University Of Queensland, Australia; Jefferson Singer, Connecticut College, USA

LEC-08D: The role of passion and affect in enhancing the understanding of coach burnout

Marte Bentzen*, Norwegian School of Sport Sciences, Norway; Frode Moen, Norwegian University of Science and Technology, Norway; Kenneth Myrhe, Norwegian University of Science and Technology, Norway

2:30 pm - 3:45 pm

Goldwater

PAN-06: Addressing the Mental and Emotional Needs of Professional Athletes: Challenges in Coordinating Programs and Services

Charles Maher*, Cleveland Indians, USA; Angus Mugford*, Toronto Blue Jays, USA; Chris Carr*, St. Vincent Sports Performance, USA; Jack J. Lesyk*, Ohio Center for Sport Psychology, USA; Mark Aoyagi*, University of Denver, USA

2:30 pm - 3:45 pm

Eucalyptus

SYM-09: Examining the Role of the Sport Psychology Consultant in Coaches' Intra and Interpersonal Knowledge Development

Kristen Dieffenbach*, West Virginia University, USA; Tammy Sheehy*, West Virginia University, USA; Göran Kenttä*, The Swedish School of Sport and Health Science, Sweden; Meghan Halbrook*, West Virginia University, USA; Stephen Harvey, West Virginia University, USA; Roch King, West Virginia University, USA; Clayton Kuklick, West Virginia University, USA

2:30 pm - 3:45 pm

Sierra 1

SYM-10: 70 Years In: Anabolic Steroid Use and the Athlete – What Consultants Need to Know

Tracy Olrich*, Central Michigan University, USA; Mary Rutty, Central Michigan University, USA; Mario Vassallo*, Wayne State University, USA; Mitch Abrams*, Learned Excellence for Athletes, USA; Kelvin Byrd, Central Michigan University, USA; Kristine Miller, Central Michigan University, USA

Discussant: Tracy Olrich

2:30 pm - 3:45 pm

Sierra 2

WKSP-12: We Are Adaptive: Mental Skills for Paralympic Athletes

Ashley Jenkins*, *Comprehensive Soldier and Family Fitness, USA*; Shawn Saylor*, *Comprehensive Soldier and Family Fitness, USA*; Cody Sohn*, *Comprehensive Soldier and Family Fitness, USA*; Abigail Bilyk*, *Comprehensive Soldier and Family Fitness, USA*; Stephany Coakley*, *Maximum Mental Training Associates (MMTA), USA*; Heather Hassinger*, *Comprehensive Soldier and Family Fitness, USA*; Anthony Pacheco*, *Comprehensive Soldier and Family Fitness, USA*

3:45 pm - 4:00 pm

Ironwood

Graduate Fair Orientation

4:00 pm - 5:30 pm

Sonoran Sky Ballroom

Graduate Program and Information Fair

5:30 - 7:00 pm

Grand Ballroom A-D

Poster Session I

6:00 pm - 7:30 pm

Foxtail

Fellows Meeting

8:00 pm - 10:00 pm

Aunt Chilada's Mexican Restaurant (on resort property)

Student Social

FRIDAY, SEPTEMBER 30

7:00 am - 8:00 am

Committee Meetings

See page 21 for schedule and room assignments.

7:15 am - 8:15 am

5K Fun Run & Walk

Meet in parking lot near fitness center

8:15 am - 9:30 am

Eucalyptus

LEC-09: Motivation and Self-Perceptions III

SITE

LEC-09A: Home advantage from a social-cognitive perspective

Bernd Strauss*, *University of Muenster, Germany*; Kathrin Staufenbiel, *University of Muenster, Germany*

LEC-09B: Self-compassion Facilitates Internalized Motivation for Physical Activity

Brian Souza*, *Oregon State University, USA*; Vicki Ebbeck, *Oregon State University, USA*

LEC-09C: Promoting Motivational Outcomes in University Physical Education: Type of Activity Matters

Tsz Lun (Alan) Chu*, *University of North Texas, USA*

LEC-09D: Development and Validation of the Intuitive Exercise Scale

Nick Galli*, *University of Utah/Headstrong Consulting, USA*; Dana Voelker, *West Virginia University, USA*; Justine Reel, *University of North Carolina Wilmington, USA*; Maya Miyairi, *Utah State University, USA*; Christy Greenleaf, *University of Wisconsin at Milwaukee, USA*

8:15 am - 9:30 am

Foxtail

LEC-10: Youth Sport

LEC-10A: Character Development in Youth Sport: Can a Character-Based Curriculum Promote Athletes' Beliefs and Behaviors About Respect?

Andrea Ettekal, *Tufts University, USA*; Kristina Moore*, *Boston College / Lasell College / Univ. of New Hampshire, USA*; Patricia Gansert, *Tufts University, USA*; Kaitlyn Ferris, *Tufts University, USA*; Tina Syer, *Positive Coaching Alliance, USA*

LEC-10B: Developing and Testing an Observational Measure to Assess Program Quality in Youth Sport

Corliss Bean*, *University of Ottawa, Canada*; Tanya Forneris, *University of Ottawa, Canada*

LEC-10C: Examining Youth Football Coaches and Their Knowledge of, and Attitudes Towards, Sport Concussions

Sean Kerr*, *California State University Long Beach, USA*; Tiffany Vargas, *California State University Long Beach, USA*; Jim Becker, *California State University Long Beach, USA*; Mimi Nakajima, *California State University Long Beach, USA*

LEC-10D: Youth Athletes' Perspectives on The Effects of Punishment Use in Sport

Anthony Battaglia*, *University of Toronto, Canada*; Gretchen Kerr, *University of Toronto, Canada*

8:15 am - 9:30 am

Goldwater

LEC-11: Mental Training/Interventions

LEC-11A: The Development and Execution of a Multi-faceted Sport Psychology Community Outreach Initiative: Process Reflections and Lessons Learned

Ashley Samson*, California State University, Northridge, USA;
 Stephen Gonzalez, The College at Brockport, State University of New York, USA;
 Duncan Simpson, Barry University, USA;
 Kristina Moore, Boston College / Lasell College / Univ. of New Hampshire, USA;
 E. Whitney Moore, University of North Texas, USA;
 Stephany Coakley, Maximum Mental Training Associates (MMTA), USA;
 Jennifer Thome, Illinois State University, USA

LEC-11B: Intentional Culture Building at a NCAA Division 1 Institution: Experiences and Recommendations

Jack Brown*, The University of Missouri, USA;
 Joanna Foss, University of Missouri, USA;
 Katherine McLean, University of Missouri, USA

LEC-11C: The Denali Project: A Mental Skills Training Program for Military Veteran Injury Support

Jared Hines*, Fresno State University, USA;
 Dawn Lewis, California State University, Fresno, USA;
 David Kinnunen, California State University, Fresno, USA;
 Michael Coles, California State University, Fresno, USA

LEC-11D: The transtheoretical model of behavior change: Evidence-based translation of theory to practice with NCAA student-athletes

Stacy Gnacinski*, University of Wisconsin-Milwaukee, USA;
 William Massey, Concordia University Wisconsin, USA;
 Courtney Fisher-Hess, University of Wisconsin-Milwaukee, USA;
 Barbara Meyer, University of Wisconsin-Milwaukee, USA

8:15 am - 9:30 am

Sierra 1

PAN-07: Challenge Assumptions: Exploring the Sport Psychology Practice and Experiences of Black Athletes

Miriam Merrill*, Temple University, USA;
 Leeja Carter*, Long Island University - Brooklyn, USA;
 Margaret Ottley*, West Chester University, USA;
 Robert Bennett*, The Ohio State University, USA;
 Joyce Olushola*, Arkansas State University, USA;
 Valyncia Raphael*, Cerritos College, USA

8:15 am - 9:30 am

Juniper

SYM-11: Sport-Related Concussions: Considerations for the Sport Psychology Professional

Jeff Caron*, McGill University, Canada;
 Gordon Bloom*, McGill University, Canada;
 Marc Cormier*, University of Kentucky, USA

8:15 am - 9:30 am

Sierra 2/3

SYM-12: Teaching SIG Symposium: High Impact Teaching Practices in Sport, Exercise, and Performance Psychology to Promote Engagement

Amber Shipherd*, Texas A&M University Kingsville/ Next Level Mind Consulting, USA;
 John Coumbe-Lilley*, University of Illinois at Chicago, USA;
 Melissa Thompson*, The University of Southern Mississippi, USA;
 Sarah Castillo*, National University, USA;
 Tanya Prewitt-White*, Adler University, USA



8:15 am - 9:30 am

Ironwood

WKSP-13: Performance Readiness Planning

Alexander Cohen*, United States Olympic Committee, USA

9:30 am - 3:00 pm

Grand Ballroom Foyer

Exhibits Open

9:45 am - 11:00 am

Sonoran Sky

KEYNOTE SESSION

Awards & Recognition

Dorothy Harris Memorial Award:
 Monna Arvinen-Barrow, University of Wisconsin - Milwaukee
 Distinguished Doctoral Student Practice Award:
 Eric Martin, Michigan State University
 Distinguished Master's Student Practice Award:
 Brendan Danker, Miami University (Ohio)
 Student Travel Awards & Young Researcher Awards

Exploring Cognitive Processes in Sport: Old Problems and New Directions

Aidan Moran, University College, Dublin, Ireland

11:30 am - 12:30 pm

Eucalyptus

Five Slides in Five Minutes: Mindfulness

Sarah Castillo, National University, USA (Moderator);
 Renee Appaneal, Australian Institute of Sport, Australia;
 Amy Baltzell, Boston University, USA;
 Frank Gardner, Touro College, USA;
 Peter Haberl, USOC, USA;
 Joe Mannion, Pepperdine University, USA;
 Zella Moore, Manhattan College, USA

11:30 am - 12:30 pm

Juniper

AASP Certification: Exam Development and Future Directions

Jack Watson II*, West Virginia University, USA,
Robert Harmison*, James Madison University, USA

11:30 am - 12:30 pm

Sierra 1

Moran Keynote Discussion

Aidan Moran, University College-Dublin, Ireland

11:30 am - 12:30 pm

Goldwater

LEC-12: Exercise & Play

SITE

LEC-12A: Superwoman: Exploring Stress, Coping, and Physical Activity Among African American Women

Leeja Carter*, Long Island University - Brooklyn, USA;
Amerigo Rossi, Long Island University - Brooklyn, USA

LEC-12B: Quadrant Analyses of the FUN MAPS: Identifying Go-Zones for Planning and Intervention

Amanda Visek*, The George Washington University, USA;
Heather Mannix, The George Washington University, USA;
Avinash Chandran, The George Washington University, USA;
Ciera Jones, The George Washington University, USA;
Karen McDonnell, The George Washington University, USA;
Sara Achrati, Boston University, USA;
Loretta DiPietro, The George Washington University, USA

LEC-12C: The Fitbit Phenomenon: Perceived Usefulness and Best Practices

Selen Razon*, Ball State University, USA;
Alex Wallace, Ball State University, USA;
Jorge Ballesteros, Ball State University, USA;
Nicole Koontz, Ball State University, USA;
Alex Montoye, Ball State University, USA

11:30 am - 12:30 pm

Sonoran Sky

PAN-08: Understanding the World of Sport: The Key Ingredient in the Practice of Applied Sport Psychology

Gloria Balague*, SportPsych Consulting, USA;
Cristina Fink*, High Performance Sports, Philadelphia Union, USA;
Richard Gordin*, Utah State University, USA;
Kenneth Ravizza*, California State University, Fullerton, USA;
Ralph Vernacchia*, Western Washington University, USA

SITE

11:30 am - 12:30 pm

Sierra 2/3

SYM-13: Beyond the textbook: The role of mentorship for students in applied sport psychology

Angela Fifer*, United States Military Academy, USA;
Megan Rinderer*, University of Denver, USA;
Brendan Oneil*, Springfield College, USA

SITE

11:30 am - 12:30 pm

Foxtail

WKSP-14: Autogenic training: Sport psychology and clinical applications

Frances Price*, Independent Practice, USA;
Mark Andersen, Halmstad University, Sweden;
Charles Johnson*, University of Wyoming, USA

11:30 am - 12:30 pm

Ironwood

WKSP-15: Making Learning Fun (Again): Creative Activities for Those Potentially Dry Topics within Sport and Exercise Performance Consulting

Sydney Masters*, Ithaca College, USA;
Cathlyn Pistolas*, Ithaca College, USA;
Brian McDevitt*, Ithaca College, USA;
Margaret McConnell, Ithaca College, USA;
Megan Walker, Ithaca College, USA;
Justine Vosloo, Ithaca College, USA

SITE

12:30 pm - 1:30 pm

Committee Meetings

See page 21 for schedule and room assignments.

12:30 pm - 1:30 pm

Mesquite

Meet the Professionals Luncheon

Ticket required. Event sold out.

1:45 pm - 2:45 pm

Eucalyptus

Nuts & Bolts of Becoming a CC-AASP

Carrie Scherzer*, Mount Royal University, Canada;
Taryn Morgan*, IMG Academy, USA

SITE

1:45 pm - 2:45 pm

Juniper

LEC-13: eSport & Exergaming

SITE

LEC-13A: An Exploration of Mental Skills Among Competitive Gamers

Daniel Himmelstein*, USA; Yitong Liu, University of Denver, USA;
Jamie Shapiro, University of Denver, USA

LEC-13B: Increasing Rehabilitation Adherence through Game-based Technology

Kristin Wood, University Of Minnesota, Minneapolis, USA; Diane Wiese-Bjornstal, University Of Minnesota, Minneapolis, USA*

LEC-13C: Promoting Physical Activity among People with Disabilities: Testing the Potentials of Exergaming

Selen Razon, Ball State University, USA; Alex Wallace, Ball State University, USA; Andrew Walsh, Ball State University, USA; Umit Tokac, Florida State University, USA*

1:45 pm - 2:45 pm

Foxtail

PAN-09: From the Ground Up: Building a profitable private practice in today's business climate.

Erika Carlson, Excellence In Sport Performance, USA; Bhrett McCabe*, The MindSide, LLC, USA; Michael Riggs*, ONE Way Sport, USA; Tim Suzor*, THINQ Sports, USA; Wesley Sime*, University of Nebraska, USA*

1:45 pm - 2:45 pm

Goldwater

PAN-10: Failing Forward: Epic fails in sport psychology consulting and lessons learned the hard way

Jennifer Schumacher, California State University, Fullerton, USA; Bernie Holliday*, Pittsburgh Pirates, USA; Cecilia Clark*, Cleveland Indians, USA*

1:45 pm - 2:45 pm

Sierra 1

SYM-14: Talent on the Soccer Pitch: Psychological Qualities and Obstacles on the Way to the Top in Switzerland

Daniel Birrer, Swiss Federal Institute of Sports Magglingen, Switzerland; Stephan Horvath*, Swiss Federal Institute of Sports Magglingen, Switzerland; Gareth Morgan*, Swiss Federal Institute of Sports Magglingen, Switzerland*

1:45 pm - 2:45 pm

Ironwood

WKSP-16: Using Transactional Analysis as a framework to resolve intra-team conflicts

Megan Byrd, West Virginia University, USA; Stefanee Van Horn*, West Virginia University, USA*



1:45 pm - 2:45 pm

Sierra 2/3

WKSP-17: Don't Look Back at Me, Pass It On: Mentoring Aspiring Females in the Field

Tanya Prewitt-White, Adler University, USA; Leeja Carter*, Long Island University - Brooklyn, USA*



3:00 pm – 3:30 pm

Sonoran Sky

COLEMAN GRIFFITH LECTURE

The Scientist-Practitioner Model in Sport Psychology: A Guide for AASP Performance Enhancement Consultant Practices

Gershon Tenenbaum, Florida State University

3:30 pm – 4:00 pm

Sonoran Sky

PRESIDENTIAL ADDRESS

Change is Inevitable, Growth is Optional: Opportunities Ahead for AASP

Angus Mugford, Toronto Blue Jays

4:15 pm – 5:15 pm

Sonoran Sky

Business Meeting

5:30 pm – 7:00 pm

Grand Ballroom A-D

Poster Session II

SATURDAY, OCTOBER 1

8:15 am - 9:30 am

Eucalyptus

Five Slides in Five Minutes: Gizmos & Gadgets

Cindra Kamphoff, Private Practice & Minnesota State University*, USA (Moderator); Justin Su'a*, Boston Red Sox, USA; Carrie Cheadle*, www.carriecheadle.com, USA; Bernie Holliday*, Pittsburgh Pirates, USA; Erika Carlson*, Mental Training Inc., USA; Jim Taylor*, Private Practice*



8:15 am - 9:30 am

Sierra 2/3

LEC-14: Novel Applications

LEC-14A: 'Pouring Everything that You Are': Musicians' Experiences of Optimal Performances

Jessica Ford, University of Wisconsin-Milwaukee, USA; Justine Vosloo, Ithaca College, USA; Monna Arvinen-Barrow, University of Wisconsin-Milwaukee, USA; Miranda Kaye, Pennsylvania State University, USA*

LEC-14B: Development of Team Coordination and Collective Efficacy in High-Risk Circus Acrobatics

Edson Filho, University of Central Lancashire, Italy; Jean Rettig, Florida State University, USA*

LEC-14C: “Skill, Professionalism, and Teamwork”: Understanding the selection process of the Canadian Air Force Snowbird Demonstration Team

*Luc Martin**, Queen’s University, Canada;
Mark Eys, Wilfrid Laurier University, Canada

LEC-14D: “Drive On:” The Relationship between psychological variables and effective squad leadership

*Todd Gilson**, Northern Illinois University, USA;
Melissa Dix, Northern Illinois University, USA;
Marc Lochbaum, Texas Tech University, USA

8:15 am - 9:30 am

Sierra 1

PAN-11: Teach me and I may remember, involve me and I learn: Peer mentoring in graduate education

*Andrew Bass**, University of Tennessee, USA;
*Johannes Raabe**, University of Tennessee, USA;
*Emily Lauer**, University of Tennessee, USA;
*Sara Erdner**, University of Tennessee, USA;
*Matthew Bejar**, University of Tennessee, USA;
*Rebecca Zakrajsek**, University of Tennessee, USA

8:15 am - 9:30 am

Foxtail

SYM-15: Theory-driven practices – Demonstrations of the scientists-practitioner Model

*Gershon Tenenbaum**, Florida State University, USA;
*Maurizio Bertollo**, University “G. D’Annunzio”, Chieti, Italy;
*Robert Schinke**, Laurentian University, Canada

8:15 am - 9:30 am

Goldwater

SYM-16: Transfer: Examining the Complex Process of How Sport Skills Become Life Skills

*Scott Pierce**, Illinois State University, USA;
*Martin Camire**, University of Ottawa, Canada;
*Daniel Gould**, Michigan State University, USA;
*Kelsey Kendellen**, University of Ottawa, Canada

8:15 am - 9:30 am

Ironwood

WKSP-18: Navigating Multicultural Challenges in Sport Psychology Consulting

*Alexander Yu**, University of North Texas, USA;
*Shelly Sheinbein**, UNT Center for Sport Psychology and Performance Excellence, USA;
*Elena Estanol**, Synapse Counseling LLC, USA;
*Amanda Alexander**, Texas Tech University, USA;
*Sheriece Sadberry**, Optimal Moments, LLC, USA;
*Michelle Montero**, University of Illinois-Chicago Counseling Center, USA;
Trent Petrie, University of North Texas, USA

8:15 am - 9:30 am

Juniper

WKSP-19: Cultivating Team Culture: Best Practices and Applications

*Jeni Shannon**, UNC Chapel Hill; *Carolina Strategies, PLCC, USA*; *Kelli Moran-Miller**, Stanford Athletics, USA

9:30 – 11:30 am

Grand Ballroom Foyer

Exhibits Open

9:45 am – 11:00 am

Sonoran Sky

KEYNOTE SESSION

Awards & Recognition

Dissertation Award:

Mustafa Sarkar, Loughborough University

Masters Thesis Award:

Anthony Battaglia, University of Toronto

Student Diversity Conference Travel Grant Recipients

Sport Psych Service Provision for the Rio Olympic and Paralympic Games

*Renee Appaneal**, Australian Institute of Sport, Australia; *Peter Haberl**, United State Olympic Committee, USA; *Göran Kenttä**, Swedish School of Sport and Health Science, Sweden; *Traci Statler**, Cal State Fullerton (moderator)

11:30 am - 12:30 pm

Eucalyptus

Student Professional Development Workshop - Imagery

*Duncan Simpson**, Barry University, USA;
*Phillip Post**, New Mexico State University

SITE

11:30 am - 12:30 pm

Sierra 2/3

Youth Sport Interventions – European Perspectives (FEPSAC invited symposium)

*Maurizio Bertollo**, G. d’Annunzio University of Chieti-Pescara, Italy; *Tatiana Ryba**, University of Jyväskylä, Finland; *Chris Harwood**, Loughborough University, UK; *Natalia Stambulova**, Halmstad University, Sweden

11:30 am - 12:30 pm

Ironwood

LEC-15: Coaching/Leadership II

LEC-15A: Coaches, Climates, “Field” Goals, and Efficacy: A “De-Construction” of the Mastery-Approach to Coaching and Examination of Relationships to Psychosocial Outcomes in a Youth Football Player Development Program

*Jay Goldstein**, University of Maryland, USA

LEC-15B: The Care-Performance Relationship: What U.S. NCAA DI Male Assistant Coaches Tell Us about Caring For Student-Athletes

Leslee Fisher*, University of Tennessee, USA;
Matthew Bejar, University of Tennessee, USA;
Teri Shigeno, University of Tennessee, USA;
Leslie Larsen, University of Tennessee, USA

LEC-15C: The Care-Performance Relationship: What U.S. NCAA DI Female Assistant Coaches Tell Us about Caring For Student-Athletes

Leslee Fisher*, University of Tennessee, USA;
Teri Shigeno, University of Tennessee, USA;
Matthew Bejar, University of Tennessee, USA;
Leslie Larsen, University of Tennessee, USA

11:30 am - 12:30 pm

Foxtail

PAN-12: Sleep, Health, and Performance: Lessons Learned from Consultations with Olympic, Professional, and Collegiate Athletes and Elite Military Teams

Lindsay Thornton*, USOC, USA; Michael Grandner, University of Arizona, USA; Amy Athey*, University of Arizona Athletics, USA; Mark Stephenson*, Naval Special Warfare, USA; Jessica Mohler*, United States Naval Academy, USA

11:30 am - 12:30 pm

Goldwater

WKSP-20: Going the distance: Perspectives from supervisor and supervisee on technology-based supervision

Lennie Waite*, Self-Employed, USA;
Jennifer Gapin Farrell*, Shattuck-St.Mary's, USA

SITE

11:30 am - 12:30 pm

Juniper

WKSP-21: A 360-Degree Learning Approach to Teaching Dweck's Growth Mindset in Sport and Exercise Psychology and Coaching Education Classrooms

Sarah Carson Sackett*, James Madison University, USA; Greg Young*, James Madison University, USA

SITE

11:30 am - 12:30 pm

Sierra 1

WKSP-22: Peeling the Onion of Intersectionality: Addressing the Multi-Layered Needs of Performers

Angel Brutus*, Synergistic Solutions, LLC, USA;
Amanda Leibovitz*, University of North Texas, USA;
Hannah Bennett*, Augusta University, USA

1:45 pm - 2:45 pm

Sierra 2/3

Five Slides in Five Minutes: Special Interest Groups (SIG)

Lani Lawrence*, University of Southern California, USA (Moderator); Asia Madey*, FLOW Foundation, Poland; Hannah Bennett*, Augusta University, USA; Michele Kerulis*, Northwestern University, USA; John McCarthy*, Boston University, USA; Angel Brutus*, Synergistic Solutions, LLC, USA; Brad Baumgardner*, CSF2 / The Mental Component, USA

1:45 pm - 2:45 pm

Juniper

LEC-16: Mental Training/Interventions II**LEC-16A: Short & Sweet: The Impact of a Very Brief Mindfulness Training on Performance**

Laryssa Schepel, Bates College, USA;
Su Langdon*, Bates College, USA

LEC-16B: Ironic or overcompensating error in golf putting: An exploration on moderators.

Sicong Liu*, Florida State University, USA;
Gily Meir, Florida State University, USA;
Nataniel Bolagin, Florida State University, USA;
Kimberly Cologgi, Florida State University, USA;
Jean-Charles Lebeau, Florida State University, USA;
Itay Basevitch, Anglia Ruskin University, UK;
Gershon Tenenbaum, Florida State University, USA

LEC-16C: Assessing female collegiate golfer's emotional states and use of mental skills during qualifying and competition

Leilani Madrigal*, University of Nebraska-Lincoln, USA; Jamie Robbins, Methodist University, USA

1:45 pm - 2:45 pm

Eucalyptus

PAN-13: Developing the Human Sensor: Advanced Military Applications

Brittany Loney*, SAIC/Florida State University, USA;
Christine Sanchez*, QuarterLine Consulting, USA;
Maryrose Blank*, Digital Consulting Services, USA;
Frederick Dietrich*, DCS - SOCEP, USA;
Aaron Ross, SAIC, USA

SITE

1:45 pm - 2:45 pm

Foxtail

SYM-17: The Internationalization of Training in Sport and Exercise Psychology

Jack Watson II*, West Virginia University, USA;
Natalia Stambulova*, Halmstad University, Sweden;
Damien Clement*, West Virginia University, USA;
Urban Johnson*, Halmstad University, Sweden;
Lukas LinnÉR*, Halmstad University, Sweden;
Johan Ekengren*, Halmstad University, Sweden

SITE

1:45 pm - 2:45 pm

Goldwater

WKSP-23: Teaming up with the Assistant Coach: A Model for Service Delivery in Collegiate Sports

Carrie Cheadle*, www.carriecheadle.com, USA;
Kaelene Curry*, Sonoma State University, USA

1:45 pm - 2:45 pm

Ironwood

WKSP-24: It IS our Problem: How to Advocate for Social Change in Applied Sport Psychology

Sae-Mi Lee*, West Virginia University, USA;
Matthew Bejar*, University of Tennessee, USA;
Aaron Goodson*, West Virginia University, USA

1:45 pm - 2:45 pm

Sierra 1

WKSP-25: Minding the Gap: Building effective relationships in context of ability

Becky Clark*, Private Practice, USA;
Amanda Leibovitz*, University of North Texas, USA

3:00 pm - 4:15 pm

Goldwater

LEC-17: Social & Cultural Diversity

LEC-17A: Way In but Not Up: The Experiences of Black Female Assistant Coaches in NCAA Division I Women's Basketball

Leslie Larsen*, University of Tennessee, USA;
Leslee Fisher, University of Tennessee, USA;
Sharon Couch-Fikes, University of Tennessee, USA

LEC-17B: The Glass Ceiling has Turned to Concrete: Upward Mobility Perceptions of Women of Color in Senior-Level College Athletic Administration Positions

Miriam Merrill*, Temple University, USA;
Michael Sachs, Temple University, USA

LEC-17C: A Critical Perspective on Adaptive Sports and Physical Activity for Persons with Intellectual Disabilities

Kari Heath*, USA

LEC-17D: A Magic Carpet Ride: Adaptive Skiing Narratives for Individuals with Varying Disabilities

Rebecca Busanich*, Plymouth State University, USA

3:00 pm - 4:15 pm

Ironwood

LEC-18: Elite Performance

LEC-18A: Executive Function as a Predictor of Success among Collegiate Baseball Players

Lyndsie Coleman*, University of Northern Colorado, USA;
Bob Brustad, University of Northern Colorado, USA;
Megan Babkes Stelino, University of Northern Colorado, USA;
Abdullah Akbar, University of Northern Colorado, USA;
Amanda Lalonde, University of Northern Colorado, USA;
Marshall Milbrath, University of Northern Colorado, USA

LEC-18B: The Lived Experiences of an Elite Athlete Performance Management Team through Injury Rehabilitation

Courtney Fisher-Hess*, University of Wisconsin-Milwaukee, USA;
Barbara Meyer, University of Wisconsin-Milwaukee, USA;
Monna Arvinen-Barrow, University of Wisconsin-Milwaukee, USA;
Stephen Pack, University of Hertfordshire, UK

LEC-18C: Psychological Characteristics of a Two-Time World Champion: Richie McCaw -- All Blacks' Rugby Captain

Ken Hodge*, University of Otago, New Zealand

LEC-18D: Building the Foundation for Executive Athletes: Keys to a High Performing Brain

Brittany Loney*, SAIC/Florida State University, USA;
Maryrose Blank, Digital Consulting Services, USA;
Aaron Ross, SAIC, USA; Tyler Masters, CEPP, USA

3:00 pm - 4:15 pm

Juniper

LEC-19: Health & Injury Issues

S I T E

LEC-19A: A Self-Determination Psychological Intervention for Injured Collegiate Athletes

Leslie Podlog*, University of Utah, USA;
John Heil, Zen Zone Digital, USA;
Tom Iriye, University of Utah, USA;
Sean Bergeson, University of Utah, USA;
Morgan Hall, University of Utah, USA

LEC-19B: An Exploration into the Motivation for Physical Activity in Individuals with Multiple Sclerosis

Kimberly Fasczewski*, University of NC at Greensboro, USA;
Diane Gill, University of NC at Greensboro, USA

LEC-19C: An Interdisciplinary Approach to the Management of Vocal Cord Dysfunction in an Elite Female Swimmer: A Case Study

Claire-Marie Roberts*, University of Worcester, UK;
Andrea Faull, University of Worcester, UK

LEC-19D: Acute Cognitive and Vestibular/Ocular-Motor Outcomes Predict Protracted Recovery from Sport Concussion

Anthony Kontos, University of Pittsburgh, USA;
Alicia Sufrinko, University of Pittsburgh, USA;
Paul Cohen, University of Pittsburgh, USA;
Greg Marchetti, Duquesne University, USA;
Jonathan French, University of Pittsburgh, USA;
RJ Elbin, University of Arkansas, USA;
Michael Collins, University of Pittsburgh, USA*

3:00 pm - 4:15 pm *Sierra 1*

SYM-18: From Prevalence to Prevention: Understanding Eating Disorders and Body Image Concerns among Athletes

Trent Petrie, University of North Texas, USA;
Dana Voelker*, West Virginia University, USA;
Nick Galli*, University of Utah/Headstrong Consulting, USA*

Discussant: Riley Nickols

3:00 pm - 4:15 pm *Eucalyptus*

WKSP-26: Through the Looking Glass: How to raise youth sports parents' awareness of their counterproductive actions and develop their positive behavior.

Michael Zito, Montclair State University, USA;
William Russell*, Missouri Western State University, USA;
David Udelf*, Becker, Udelf, and Associates, USA*

3:00 pm - 4:15 pm *Foxtail*

WKSP-27: Developing effective sport teams using the Optimal Team Functioning (OTF) Model

Jamie Collins, University of Ottawa, Canada;
Natalie Durand-Bush*, University of Ottawa, Canada*

3:00 pm - 4:15 pm *Sierra 2/3*

WKSP-28: Going from Good to Great: 5 Steps to Level Up Your Consulting Business

Carrie Cheadle, www.carriecheadle.com, USA;
Cindra Kamphoff*, Cindra Kamphoff, LLC & Minnesota State University, USA*

4:30 pm - 5:30 pm *Sierra 2/3*

Student Challenge Quiz Show

6:00 pm - 8:00 pm *The Vista*

Closing Reception

SPECIAL INTEREST GROUP (SIG) MEETINGS

Thursday, September 29, 1:30 pm - 2:15 pm

Attendees are welcome to attend any SIG meeting; pre-registration is not required.

Achievement Motivation	Goldwater
Adaptive Sport and Physical Activity	Goldwater
Anger & Violence in Sport	Goldwater
Business Ownership in Sport Psychology	Goldwater
Coaching Science	Goldwater
College/University	Goldwater
Counseling Center	
Disability Sport and Exercise	Goldwater
Eating Disorders	Eucalyptus
Exercise Psychology and Wellness	Eucalyptus
Fencing	Eucalyptus
Gay, Lesbian, Bisexual, Transgender, and Intersex	Eucalyptus
International Olympic Sport Psychology	Foxtail
Media in Sport	Foxtail
Military Performance	Foxtail
Performance Consulting in Collegiate Sport	Foxtail
Performance Excellence	Ironwood
Performance Psychophysiology and Biofeedback	Ironwood
Positive Psychology for Sport and Exercise	Ironwood
Positive Youth Development through Physical Activity	Ironwood
Psychology of Sport Injury	Sierra 1
Race & Ethnicity in Sport	Sierra 1
Soccer	Sierra 2
Teaching Sport and Exercise Psychology	Sierra 2
Women in Sports	Sierra 3
Youth Sport	Sierra 3

WEDNESDAY, SEPTEMBER 28, 2016

TIME	OASIS WATERPARK	SONORAN SKY	EUCALYPTUS	FOXTAIL
9:00 am - 12:00 noon				CE Workshop: Design/Implementation <i>Pre-Registration Required</i>
1:00 pm - 2:00 pm			PAN 01: Social Identity Theory and Double Consciousness: Implications for Effectively Working with Clients of Diverse Backgrounds (Brutus, Goodson, Holt)	SYM-01: Making it Work: Differing Models of Delivering Sport Psychology Services within Collegiate Athletics (Houston, Samson, Fifer, Shannon)
2:15 pm - 3:30 pm			PAN-02: A Coach's Dilemma: Making Selection Decisions with Incomplete and Imperfect Information (Thornton, Kiosoglous, Court)	
3:45 pm - 5:00 pm			PAN-03: Getting In the Door and Staying In: Lessons Learned from Early Career Consultants Working in Applied Sport Psychology (Zuleger, Morton, Connoles, Michel, Vernacchia)	SYM-05: Dual Career in Sport and Education: Context-Driven Research in North America and Europe (Stambulova, Schinke, Van Raalte, Ryba)
5:30 pm - 7:00 pm		OPENING KEYNOTE: Are We Sitting on our Theories? Searching for the Bigger Picture in Active Living (Biddle)		
7:00 pm - 9:00 pm	Opening Reception			

THURSDAY, SEPTEMBER 29, 2016

TIME	GRAND A-D	SONORAN SKY	EUCALYPTUS	FOXTAIL
7:00 am - 9:00 am	Poster Setup			
9:00 am - 7:00 pm	Poster Viewing			
8:15 am - 9:30 am		PALM 2AB Biddle Keynote Discussion	WKSP-08: Better Together: A Case Study Workshop for Students (Wooding, Coker-Cranney, Castillo, Watson II, Bean)	PAN-04: Time's Up! Handling Acute Competition Distraction and Distress: A Discussion with Four Experts (Baltzell, Hays, Poczwardowski, Chow)
9:45 am - 11:00 am		SONORAN SKY KEYNOTE SESSION: Never, Ever Give Up (Nyad)		
11:30 am - 12:30 pm		Five Slides in Five Minutes: Best Practices (Bean, Baird, Cohen, Fifer, Pasquariello, Chow, Gonzalez)	LEC-06: Coaching/Leadership 06-A: Filho 06-B: Erdner 06-C: Rabe	WKSP-09: The Science and Art of Live Coaching (Smith, Morgan, Hamilton)
12:30 pm - 1:30 pm			Committee Meetings	Committee Meetings
1:30 pm - 2:15 pm			Special Interest Group Meetings	Special Interest Group Meetings
2:30 pm - 3:45 pm			SYM-09: Examining the Role of the Sport Psychology Consultant in Coaches' Intra and Interpersonal Knowledge Development (Dieffenbach, Sheehy, Kenttä, Halbrook)	DIVERSITY LECTURE: Home Court Advantage: Promoting Pro-Level Diversity (Shaw)
4:00 pm - 5:30 pm	Graduate Program & Information Fair			
5:30 pm - 7:00 pm	Authors Present at Posters			
6:00 pm - 7:30 pm				Fellows Meeting
6:00 pm - 9:00 pm				
8:00 pm - 10:00 pm	Student Social at Aunt Chilada's (Mexican Restaurant on Resort Property)			

GOLDWATER	IRONWOOD	JUNIPER	SIERRA 1	SIERRA 2/3
WKSP-01: “Going up?” How to Develop an Impactful Elevator Speech (Simpson, Mugford, Su’a)	LEC-01: Clinical Issues 01-A: Arthur-Cameselle 01-B: Keeney 01-C: Bird	WKSP-02: Transferring Mental Skills to the Competitive Environment through Experiential Learning (Hamilton, Morgan, da Silva)	SYM-02: Apply, Adapt, and Achieve: Tips for a Successful Transition from Graduation to the Job Market (Basevitch, Filho, Shipherd, Rossato, Gutierrez)	WKSP-03: Eyes Do Not Ensure That I Can See: The Practice of Observation as a Gateway to Effective Mental Skills Training Development and Implementation (Baird)
SYM-03: The Teaching Comes From the Practice: Mindfulness Applications for Performance Excellence (Aoyagi, Baltzell, Haberl)	LEC-02: Life Skills/Learning Strategies 02-A: Hanrahan 02-B: Jacobs 02-C: Miles 02-D: Iwatsuki	LEC-03: Motivation and Self-Perceptions 03-A: Gonzalez 03-B: Shaffer 03-C: Iwasaki 03-D: Jensen	WKSP-05: Regret Aversion in Sport Psychology Practice (Madrigal, Robbins, Stanley, Tharkur, Wang)	WKSP-04: Taboo Talks in Sport Psychology: Managing Ethically Challenging Conversations in Teaching, Research, and Practice (Harris, Watson II, Etzel)
WKSP 06: Implementing the Mindfulness-Acceptance-Commitment (MAC) Approach in Sport and Performance Psychology Practice (Gardner, Moore)	WKSP 07: Trauma in Sports – Raising Awareness & Empowering Change (Leibovitz, Abrams)	LEC-04: Consulting/Private Practice 04-A: Tashman 04-B: Lauer 04-C: Fritze 04-D: Holder	SYM-04: Sport Psychology in Australia: Still on the Winning Edge? (Peterson, Appaneal, Baranoff)	AASP and NATA: Lessons Learned from Interdisciplinary Collaboration in Sport Psychology and Athletic Training (Sailor, Pipkin, Williams, Statler)

GOLDWATER	IRONWOOD	SIERRA 1	SIERRA 2	SIERRA 3
7:00 am CC-AASP Breakfast, followed by Case Studies for CC-AASP (Bean, Butcher-Poffley)	LEC-05: Motivation and Self-Perceptions II 05-A: Galli 05-B: Bejar 05-C: Souza 05-D: Hogue	SYM-07: Domestic Violence in Sport: What is the Role for Sport and Exercise Psychology (Strickland, Dieffenbach, Salisbury)	PAN-05: Piloting The Optimum Performance Program in Circus: Exploration into an Important Domain of Performance Psychology (Donohue, Gavrilova, Galante, Phillips, Burnstein)	SYM-06: Theory/Science to Practice for Excellence in Olympic Performance: Multi-national and Organizational Perspectives (Shoenfelt, Brueckner, Kenttä, MacIntyre)
SYM-08: Stress in High-Performance Coaches: Situations May Be Similar but the Wxperience Can Be Different (Chroni, Abrahamsen, Kenttä, Didymus, Bentzen, Gordin)	WKSP-10: From Mentee to Mentor: Transitioning Through the Various Stages of the Supervision Process (Brandon, Schumacher)	Publishing in the Journal of Applied Sport Psychology (JASP), Journal of Applied Sport Psychology in Action (JSPA), and Case Studies in Sport and Exercise Psychology (CSSEP) (Cotterill, Maynard, Mellalieu)	LEC-07: Challenging Situations in Sport 07-A: Roper 07-B: Fontana 07-C: Johnson	WKSP-11: Health Coaching and Sport and Exercise Psychology: What You Need to Know (Ingels, Zizzi)
Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings
Special Interest Group Meetings	Special Interest Group Meetings	Special Interest Group Meetings	Special Interest Group Meetings	Special Interest Group Meetings
PAN-06: Addressing the Mental and Emotional Needs of Professional Athletes: Challenges in Coordinating Programs and Services (Maher, Mugford, Carr, Lesyk, Aoyagi)	Student Professional Development Workshop - Job Preparation (Statler, Morgan, Martin)	SYM-10: 70 Years In: Anabolic Steroid Use and the Athlete – What Consultants Need to Know (Olrich, Vassallo, Abrams)	WKSP-12: We Are Adaptive: Mental Skills for Paralympic Athletes (Saylor, Sohn, Bilyk, Coakley, Hassinger, Pacheco)	LEC-08: Personality & Coping 08-A: Samson 08-B: Vaartstra 08-C: Coulter 08-D: Bentzen
		CE Workshop: Eating Disorders (pre-registration required)	CE Workshop: Best Practices (pre-registration required)	CE Workshop: Disability Sport (pre-registration required)

FRIDAY, SEPTEMBER 30, 2016

TIME	GRAND A-D	SONORAN SKY	EUCALYPTUS	FOXTAIL
7:00 am - 8:00 am	Poster Setup (until 9 am)		Committee Meetings	Committee Meetings
9:00 am - 7:00 pm	Poster Viewing			
8:15 am - 9:30 am			LEC-09: Motivation and Self-Perceptions III 09-A: Strauss 09-B: Souza 09-C: Chu 09-D: Galli	LEC-10: Youth Sport 10-A: Moore 10-B: Bean 10-C: Kerr 10-D: Battaglia
9:45 am - 11:00 am		KEYNOTE SESSION: Exploring Cognitive Processes in Sport: Old Problems and New Directions (Moran)		
11:30 am - 12:30 pm		PAN-08: Understanding the World of Sport: The Key Ingredient in the Practice of Applied Sport Psychology (Balague, Fink, Gordin, Ravizza, Vernacchia)	Five Slides in Five Minutes: Mindfulness (Castillo, Appaneal, Baltzell, Gardner, Haberl, Mannion, Moore)	WKSP-14: Autogenic Training: Sport Psychology and Clinical Applications (Price, Johnson)
12:30 pm - 1:30 pm			Committee Meetings	Committee Meetings
1:45 pm - 2:45 pm			Nuts & Bolts of Becoming a CC-AASP (Scherzer, Morgan)	PAN-09: From the Ground Up: Building a Profitable Private Practice in Today's Business Climate (Carlson, McCabe, Riggs, Suzor, Sime)
3:00 pm - 3:30 pm		COLEMAN GRIFFITH LECTURE: The Scientist-Practitioner Model in Sport Psychology: A Guide for AASP Performance Enhancement Consultant Practices (Tenenbaum)		
3:30 pm - 4:00 pm		PRESIDENTIAL ADDRESS: Change is Inevitable, Growth is Optional: Opportunities Ahead for AASP (Mugford)		
4:15 pm - 5:15 pm		Business Meeting		
5:30 pm - 7:00 pm		Authors Present at Posters		

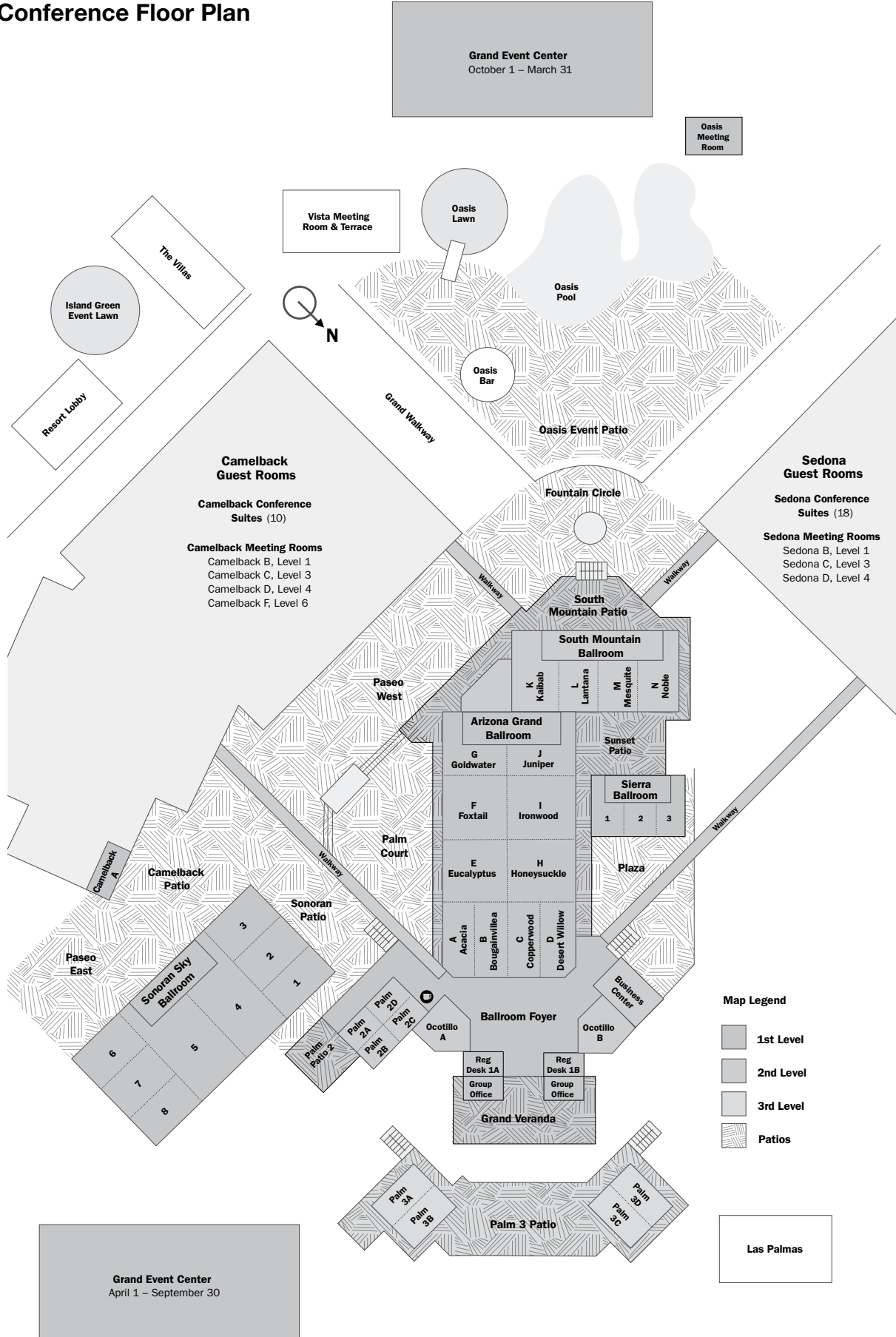
SATURDAY, OCTOBER 1, 2016

TIME	THE VISTA	SONORAN SKY	EUCALYPTUS	FOXTAIL
8:15 am - 9:30 am			Five Slides in Five Minutes: Gizmos and Gadgets (Kamphoff, Su'a, Cheadle, Holliday, Carlson, Taylor)	SYM-15: Theory-driven Practices – Demonstrations of the Scientists-Practitioner Model (Tenenbaum, Bertollo, Schinke)
9:45 am - 11:00 am		KEYNOTE PANEL: Sport Psych Service Provision for the Rio Olympic and Paralympic Games (Appaneal, Haberl, Kenttä, Statler)		
11:30 am - 12:30 pm			Student Professional Development Workshop - Imagery (Simpson, Post)	PAN-12: Sleep, Health, and Performance: Lessons Learned from Consultations with Olympic, Professional, and Collegiate Athletes and Elite Military Teams (Thornton, Athey, Stephenson, Mohler)
1:45 pm - 2:45 pm			PAN-13: Developing the Human Sensor: Advanced Military Applications (Loney, Sanchez, Blank, Dietrich)	SYM-17: The Internationalization of Training in Sport and Exercise Psychology (Watson II, Stambulova, Clement, Johnson, Linner, Ekengren)
3:00 pm - 4:15 pm			WKSP-26: Through the Looking Glass: How to raise youth sports parents' awareness of their counterproductive actions and develop their positive behavior (Zito, Russell, Udef)	WKSP-27: Developing effective sport teams using the Optimal Team Functioning (OTF) Model (Collins, Durand-Bush)
4:30 pm - 5:30 pm				
6:00 pm - 8:00 pm	Closing Reception			

GOLDWATER	IRONWOOD	JUNIPER	SIERRA 1	SIERRA 2/3
Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings
LEC-11: Mental Training/ Interventions 11-A: Samson 11-B: Brown 11-C: Hines 11-D: Gnacinski	WKSP-13: Performance Readiness Planning (Cohen)	SYM-11: Sport-related Concussions: Considerations for the Sport Psychology Professional (Caron, Bloom, Cormier)	PAN-07: Challenge Assumptions: Exploring the Sport Psychology Practice and Experiences of Black Athletes (Merrill, Carter, Ottley, Bennett, Olushola, Raphael)	SYM-12: Teaching SIG Symposium: High Impact Teaching Practices in Sport, Exercise, and Performance Psychology to Promote Engagement (Shipherd, Coumbe-Lilley, Thompson, Castillo, Prewitt-White)
LEC-12: Exercise & Play 12-A: Carter 12-B: Visek 12-C: Razon	WKSP-15: Making Learning Fun (Again): Creative Activities for Those Potentially Dry Topics within Sport and Exercise Performance Consulting (Masters, Pistolas, McDevitt)	AASP Certification: Exam Development and Future Directions (Watson II, Harmison)	Moran Keynote Discussion	SYM-13: Beyond the Textbook: The Role of Mentorship for Students in Applied Sport Psychology (Fifer, Rinderer, Oneil)
Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings	Committee Meetings
PAN-10: Failing Forward: Epic Fails in Sport Psychology Consulting and Lessons Learned the Hard Way (Schumacher, Holliday, Clark)	WKSP-16: Using Transactional Analysis as a Framework to Resolve Intra-team Conflicts (Byrd, Van Horn)	LEC-13: eSport & Exergaming 13-A: Himmelstein 13-B: Wood 13-C: Razon	SYM-14: Talent on the Soccer Pitch: Psychological Qualities and Obstacles on the Way to the Top in Switzerland (Birrer, Horvath, Morgan)	WKSP-17: Don't Look Back at Me, Pass It On: Mentoring Aspiring Females in the Field (Prewitt-White, Carter)

GOLDWATER	IRONWOOD	JUNIPER	SIERRA 1	SIERRA 2/3
SYM-16: Transfer: Examining the Complex Process of How Sport Skills Become Life Skills (Pierce, Camire, Gould, Kendellen)	WKSP-18: Navigating Multicultural Challenges in Sport Psychology Consulting (Yu, Sheinbein, Estanol, Alexander, Sadberry, Montero)	WKSP-19: Cultivating Team Culture: Best Practices and Applications (Shannon, Moran-Miller)	PAN-11: Teach Me and I May Remember, Involve Me and I Learn: Peer Mentoring in Graduate Education (Bass, Raabe, Lauer, Erdner, Bejar, Zakrajsek)	LEC-14: Novel Applications 14-A: Ford 14-B: Filho 14-C: Martin 14-D: Gilson
WKSP-20: Going the Distance: Perspectives from Supervisor and Supervisee on Technology-based Supervision (Waite, Farrell)	LEC-15: Coaching/Leadership II 15-A: Goldstein 15-B: Fisher 15-C: Fisher	WKSP-21: A 360-Degree Learning Approach to Teaching Dweck's Growth Mindset in Sport and Exercise Psychology and Coaching Education Classrooms (Carson Sackett, Young)	WKSP-22: Peeling the Onion of Intersectionality: Addressing the Multi-Layered Needs of Performers (Brutus, Leibovitz, Bennett)	Youth Sport Interventions– European Perspectives (FEPSAC Invited Symposium) (Bertollo, Ryba, Harwood, Stambulova)
WKSP-23: Teaming up with the Assistant Coach: A Model for Service Delivery in Collegiate Sports (Cheadle, Curry)	WKSP-24: It IS our Problem: How to Advocate for Social Change in Applied Sport Psychology (Lee, Bejar, Goodson)	LEC-16: Mental Training/ Internentions II 16-A: Langdon 16-B: Liu 16-C: Madrigal	WKSP-25: Minding the Gap: Building Effective Relationships in Context of Ability (Clark, Leibovitz)	Five Slides in Five Minutes: Special Interest Groups (SIG) (Lawrence, Madey, Bennett, Kerulis, McCarthy, Brutus, Baumgardner)
LEC-17: Social & Cultural Diversity 17-A: Larsen 17-B: Merrill 17-C: Heath 17-D: Busanich	LEC-18: Elite Performance 18-A: Coleman 18-B: Fisher-Hess 18-C: Roberts 18-D: Loney	LEC-19: Health & Injury Issues 19-A: Podlog 19-B: Fasczewski 19-C: Roberts 19-D: Kontos	SYM-18: From Prevalence to Prevention: Understanding Eating Disorders and Body Image Concerns among Athletes (Petrie, Voelker, Galli)	WKSP-28: Going from Good to Great: 5 Steps to Level Up Your Consulting Business (Cheadle, Kamphoff)
				Student Challenge

2016 Conference Floor Plan



COMMITTEE & EDITORIAL BOARD MEETINGS

Wednesday, September 28

9:00 AM – 12:00 PM

Certification Review Committee Camelback C

Thursday, September 29

11:30 AM - 12:30 PM

Past Presidents Council Meeting Palm 2AB
TSP Editorial Board Camelback D

12:30 PM - 1:30 PM

Development Committee Sierra 1
Distinguished Student Practice Review Committee Sierra 2
Graduate Program Committee Eucalyptus
Hospitality Committee Foxtail
SIG Coordinators Noble
Research Development Committee Sierra 3

Friday, September 30

7:00 AM - 8:00 AM

CSSEP Editorial Board Camelback D
Diversity Committee Eucalyptus
Ethics Committee Goldwater
Fellow Review Committee Ironwood
Finance Committee Sierra 1
International Relations Committee Juniper
Web Presence Committee Sierra 2/3

7:30 AM - 8:00 AM

Distinguished Professional Practice Review Committee Foxtail

11:30 AM - 12:30 PM

JCSP Editorial Board Camelback D

12:30 PM - 1:30 PM

Community Outreach Committee Sierra 1
Continuing Education Committee Sierra 2/3
Foundation Committee Foxtail
Newsletter Committee Goldwater
Student Development Committee Ironwood
JASP Editorial Board Noble

Saturday, October 1

7:00 AM - 8:00 AM

JSPA Editorial Board Noble
Sport Psychology Council Mesquite

POSTER SESSION I

THURSDAY, SEPTEMBER 29

5:30 pm - 7:00 pm

GRAND BALLROOM A—D

Aggression, Violence, and Moral Behavior

1: Moral Disengagement in U.S. National Collegiate Athletic Association (NCAA) Division III (DIII) Collegiate Athletes and Non-athletes

*Teri Shigeno, University of Tennessee, USA
Leslee Fisher, University of Tennessee, USA
Mimi Murray, Springfield College, USA*

2: Predicting Deviant Behavior in Sports Using the Extended Theory of Planned Behavior

*Sungho Kwon, Seoul National University, Korea
Inwoo Kim, Seoul National University, Korea
Hyunsoo Jeon, Seoul National University, Korea
Sangwook Kang, Seoul National University, Korea
Yunsik Shim, SoonChunHyang University, Korea*

3: WITHDRAWN

Anxiety, Stress, and Emotions

4: The Question of Choking: An Examination of the Concept and Phenomenon of Choking Under Pressure

*Ashley Fryer, Florida State University, yes
Gershon Tenenbaum, Florida State University,*

5: Profile of pre-competitive state anxiety of Nigerian college athletes

Olanrewaju Ipinmoroti, Tai Solarin University of Education, Nigeria

6: An integrated model for emotion research in sport organizations

*Christopher Wagstaff, University of Portsmouth, UK
Sheldon Hanton, Cardiff Metropolitan University, UK*

7: The relationships between mindful self-compassion and pre-competition state-anxiety of NCAA women's equestrian team athletes

*Nathan Lee, California State University, Fresno, USA
Jenelle Gilbert, California State University, Fresno, USA
Stephanie Reed, California State University, Fresno, USA
Wade Gilbert, California State University, Fresno, USA*

8: Intuitive control and positive competitive state anxiety: New assessments for the prediction of clutch performance

*Deanna Perez, Boston University, USA
Alfredo Leon, California State University, Northridge, USA
Sehvan Sherikian, California State University, Northridge, USA
Stefanee Van Horn, West Virginia University, USA
Rocky Zamora, California State University, Northridge, USA
Mark P. Otten, California State University, Northridge, USA*

Burnout and Transition Out of Sport

9: Perceived organizational support of collegiate student-athletes transitioning out of sport and the influence on life satisfaction

Paul Knackstedt, The University of Notre Dame, USA

10: Exploring Deselection and Adjustment in Ex-Professional Soccer Players

*Max Avory, Sheffield Hallam University, UK
James Rumbold, Sheffield Hallam University, UK*

11: Associations among Optimism, Affect, Life Satisfaction and Burnout in Collegiate Athletes

*Lindsay Smith, UNC-Chapel Hill, USA
J.D. DeFreese, UNC-Chapel Hill, USA
Melissa Fraser, UNC-Chapel Hill, USA
Jason P. Mihalik, UNC-Chapel Hill, USA
Kristen Kucera, UNC-Chapel Hill, USA*

Clinical Issues

12: Triggers and Risk Factors of Substance Use Among College Student Athletes

Blake Riddell, Pacific University School of Professional Psychology, USA

13: NCAA CHOICES Grants: Promising Initiatives for Sport Psychology Professionals

*Nile Brandt, Ball State University, USA
Nathan McGee, Ball State University, USA
Selen Razon, Ball State University, USA*

14: Participation on university sport teams, binge drinking, and social support among first-year college students

*Chelsey Bowman, Boston University, USA
Jennifer Green, Boston University, USA
Melissa Holt, Boston University, USA*

Coaching/Leadership

15: An exploration of the role of the captain in field hockey: The coach's perspective.

*Stewart Cotterill, University of Winchester, UK
James Grant, University of Winchester, UK*

16: The Relationship between Perceived Autonomy-Supportive Coaching Behavior on Motivation Among High School Athletes

*Chelsea Burrell, UNCG, USA
Diane Gill, UNCG, USA
Erin Reifsteck, UNCG, USA*

17: Leaders Among Leaders

*Ira Martin, United States Coast Guard Academy, USA
Adam Naylor, Boston University/Telos SPC, USA*

18: "Sportspersonship" and Positive Coaching Behavior

*Vincenzo Aiello, Rider University, USA
Gary Brosvic, Rider University, USA*

19: Coaching Competency and Trust in Coach in Sport Teams

San-Fu Kao, West Virginia University, USA

20: The Relationship between Servant Leader Coach Behaviors and Achievement Goals in Collegiate Tennis Players: The Mediating Role of Perceived Motivational Climate

*Leah Parton, Eastern Washington University, USA
Jon Hammermeister, Eastern Washington University, USA*

Consulting/Private Practice

21: Going to Work: Examining a First-Year Experience of Developing a Sport and Performance Psychology Consulting Business

Katherine Wurst, First15 Sport Performance LLC, USA

22: A case of psychological support through counseling: Following the struggles of a female Olympic athlete

Masashi Suzuki, Gifu University, Japan

23: Sport psychological support of Paralympic athletes: An Overview of current science and application

*Bernd Strauss, University of Muenster, Germany
Sydney Querfurth, University of Muenster, Germany
Kathrin Staufenbiel, University of Muenster, Germany*

Developmental/Lifespan Perspectives

24: Parent Motivational Climate and Goal Orientations of Female College Athletes

Tobie Langsam, Springfield College, USA

25: Understanding Sport Expertise Development & Maintenance Through a Developmental, Motivational, and Cultural Perspective

*Elmer Castillo, Florida State University, USA
Jean-Charles Lebeau, Florida State University, USA
Seongkwan Cho, Texas A&M International University, USA
Camilo Sáenz, Florida State University, USA
Graig Chow, Florida State University, USA*

26: Exploring Social Influences on the Development of Athletic Identity in Varsity Athletes

*Kacey Neely, University of Alberta, Canada
Kassi Boyd, University of Alberta, Canada
Nicholas Holt, University of Alberta, Canada*

27: Dual Career Balance in Student-Athletes' University Transition

*Lukas Linnér, Halmstad University, Sweden
Natalia Stambulova, Halmstad University, Sweden
James Parker, Halmstad University, Sweden
Johan Ekengren, Halmstad University, Sweden*

Elite Performance

28: Still Playing in Traffic: Examining use of psychological skills by today's pit crew athletes

Stephanie Stadden, Lenoir-Rhyne University, USA

29: The Relationship between Resilience and NCAA Swimming Times: Does it Contribute to Peak Performance?

*Igor Kowal, California State University, Fresno,
Jenelle Gilbert, California State University, Fresno,
Stephanie Moore-Reed, California State University, Fresno,
Wade Gilbert, California State University, Fresno,*

30: Implementing an In-Season PST Program with Elite Cyclists

*Paul Wright, Lindenwood University, USA
Christopher Curran, Pedal Hard, USA*

31: An examination of the association between grit and the Big Five personality traits in NCAA student athletes.

*Mellanie Nai, University of Wisconsin - Milwaukee, USA
Barbara Meyer, University of Wisconsin - Milwaukee, USA
Stacy Gnacinski, University of Wisconsin - Milwaukee, USA
Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA*

32: Female Olympic and Paralympic weightlifters' experiences of preparing for major competition.

*Peter Olusoga, Sheffield Hallam University, UK
Hugh Gilmore, English Institute of Sport, UK
Dave Hembrough, Sheffield Hallam University, UK*

33: What predicts Mental Toughness in an Athlete's mind?

Wonbae Kim, Myongji College, Korea

34: Coaching from the "inside out": Understanding the role of emotional abilities in elite sports coaching

*Laura Hodgson, Sheffield Hallam University, UK
Joanne Butt, Sheffield Hallam University, UK
Ian Maynard, Sheffield Hallam University, UK*

35: Exploring relationships among self-talk and balance beam performance in gymnastics

*Erika Van Dyke, Springfield College, USA
Judy Van Raalte, Springfield College, USA
Elizabeth Mullin, Springfield College, USA
Britton Brewer, Springfield College, USA*

36: An investigation into role of personality in collegiate athletes' readiness to engage in psychological skills training

*Gina Emmer, University of Wisconsin-Milwaukee, USA
Stacy Gnacinski, University of Wisconsin-Milwaukee, USA
Jennifer Earl-Boehm, University of Wisconsin-Milwaukee, USA
Monna Arvinen-Barrow, University of Wisconsin-Milwaukee, USA*

Exercise and Health Behaviors

37: Senior Golfers: An Exploratory Study of Aerobic Fitness, Exercise Enjoyment, and Mood Alteration

*Bonnie Berger, Bowling Green State University, USA
Lynn A. Darby, Bowling Green State University, USA
David R. Owen, Brooklyn College of the City University of New York, USA*

38: Psycho-Physio Therapy And Its Inherent Benefits Among Higher Institution Staff In Lagos State, Nigeria

Celina Adewunmi, University of Lagos - Akoka, Nigeria

39: The Risk of Exercise Addiction within the General Exercising Population: An Emphasis on Aerobic and Resistance Training Exercise

Jessica Smosky, USA

Duncan Simpson, Barry University, USA

Kathy Ludwig, USA

David Feldman, USA

40: Assessing Student Knowledge and Incorporation of Smart Technology into Daily Physical Activity

Nicole Martin, Pacific Lutheran University, USA

41: The development, implementation, and evaluation of an exercise psychology workshop for personal fitness trainers: A mixed-methods approach

Adam Wright, Arete Fitness & Performance Training Inc., USA

42: Empowering health behavior change through fan allegiance in European football: Using contemporary motivation theories to promote health behavior change in the European Fans in Training (EuroFIT) project.

Glyn Roberts, Norwegian University of Sport Science, Norway

43: "I Never Considered Not Doing It": Women's Experiences of CrossFit During Pregnancy

Tanya Prewitt-White, Adler University, USA

Alexandra Bladdek, Evolve Performance Consulting, USA

Sarah Forsythe, Adler University, USA

Logan Hamel, Adler University, USA

Mary McChesney, Adler University, USA

44: Does Engagement with Challenge Explain Enjoyment and Boredom in Group Fitness Classes?

Maria Newton, University of Utah, USA

E. Whitney Moore, University of North Texas, USA

Elyse D'Astous, University of Utah, USA

45: Body and mind in yoga: Experiences of yoga teachers

Ineke Vergeer, Victoria University, Institute of Sport, Exercise and Active Living (ISEAL), Australia

Grant O'Sullivan, Victoria University, Institute of Sport, Exercise and Active Living (ISEAL), Australia

46: The Relationship between Undergraduate Students' Effort, Satisfaction, and Attitudes towards Fitness Testing

Daniel Marshall, University of North Texas, USA

Mitch Barton, University of North Texas, USA

Gene Farren, University of North Texas, USA

Paul Yeatts, University of North Texas, USA

Tsz Lun (Alan) Chu, University of North Texas, USA

E. Whitney Moore, University of North Texas, USA

Scott Martin, University of North Texas, USA

47: Results from a Six-Month Pedometer-Based Walking Program for Rural Older Adults: Effects on Self-Efficacy, Affect, and Well-Being

Samuel Forlenza, Shippensburg University, USA

Sally Paulson, Shippensburg University, USA

Dara Bourassa, Shippensburg University, USA

Benjamin Meyer, Shippensburg University, USA

Joohee Sanders, Shippensburg University, USA

48: The relationship between young adults' resilience and physical fitness performance

William Travis, University of North Texas, USA

Paul Yeatts, University of North Texas, USA

Mitch Barton, University of North Texas, USA

Gene Farren, University of North Texas, USA

Tsz Lun (Alan) Chu, University of North Texas, USA

Nicole Hegberg, University of North Texas, USA

Scott Martin, University of North Texas, USA

E. Whitney Moore, Wayne State University, USA

Group Dynamics

49: Passion, satisfaction, and intra-team conflict in sport

Kyle Paradis, University of Western Ontario, Canada

Luc Martin, Queen's University, Canada

50: Visual Anthropology: A Unit of Brotherhood in Gaelic Football

Lindsey Mioosi, University of Illinois at Chicago, USA

John Coumbe-Lilley, University of Illinois at Chicago, USA

Injury/Trauma/Rehabilitation

51: Psycho-Emotional Profile of Athletes Who Continue to Participate with Sport Injury

Fanchon Ohlrogge, Ohio State University, USA

Dawn Lewis, California State University, Fresno, USA

52: From Theory to Practice: The Application of Self-Efficacy Theory to People with Disabilities.

Jon Macri, John E. Macri, Ph.D., LLC, USA

53: Preliminary investigation into previously injured athletes' views and experiences of a multidisciplinary approach to sport injury rehabilitation

Monna Arvinen-Barrow, University of Wisconsin - Milwaukee, USA

Damien Clement, West Virginia University, USA

54: A Preliminary Investigation of Re-injury Anxiety in Club Sport Athletes

Stefanee Van Horn, West Virginia University, USA

Damien Clement, West Virginia University, USA

55: Sport Psychology in Pediatric Orthopedic Sports Medicine

Erica Force, Texas Scottish Rite Hospital & Force Sport Psychology & Counseling, USA

Meagan Sabatino, Texas Scottish Rite Hospital for Children, USA

Amanda Fletcher, Texas Scottish Rite Hospital for Children, USA

John Ellis, Texas Scottish Rite Hospital for Children, USA

Phillip Wilson, Texas Scottish Rite Hospital for Children, USA

56: Understanding Posttraumatic Growth of Para Sport Athletes with Acquired Disability

Chris Hammer, University of Utah, USA
 Leslie Podlog, University of Utah, USA
 Nick Galli, University of Utah, USA
 Ross Wadey, St. Mary's University, USA
 Anjali J. Forber-Pratt, Vanderbilt University, USA
 Maria Newton, University of Utah, USA
 Lindsey Greviskes, University of Utah, USA
 Morgan Hall, University of Utah, USA

57: Insight into the dominant personality traits and preferred coping methods of a female basketball player undergoing knee rehabilitation

Madison Silver, CSULB, USA

Life Skills/Learning Strategies (Includes Coping)

58: Application of self-determination theory: Exploring school-based counselors' perceptions of exercise for character development

Laura Hayden, University of Massachusetts Boston, USA
 Courtney Hess, University of Massachusetts Boston, USA

59: Applying Sport Psychology as a coach: sharing strategies using soccer to promote positive development in young refugees.

Lucas Silvestre Capalbo, Michigan State University, USA

60: The Leadership Academy: A Three-Tiered Approach for Developing Leadership in High School Athletes

Matt Powless, Indiana University, USA
 Jesse Steinfeldt, Indiana University, USA

61: Effects of self-efficacy and sense of belonging of individuals with Spinal Cord Injury participating in sports for all on life satisfaction: Verifying mediating effects of disability acceptance

Sungho Kwon, Seoul National University, Korea
 Hyunsoo Jeon, Seoul National University, Korea
 Yunsik Shim, SoonChunHyang University, Korea
 Hyoyeon Ahn, Seoul National University, Korea

Mental Training/Interventions

62: The Effect of Mastery- and Ego-Oriented Feedback on Sport Performance Among Male Adolescent Soccer Players

Troy Moles, University of Missouri-Columbia, USA
 Trent Petrie, University of North Texas, USA
 Ed Watkins, Jr., University of North Texas, USA

63: Virtual Reality Training for Psychological Skill Development: Use with a NCAA Division I Baseball Team during the Fall Season

Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA
 Jeff Price, Southern Illinois University Edwardsville, USA
 Daniel Jackson, Southern Illinois University Edwardsville, USA
 Christopher Hawkins, Southern Illinois University Edwardsville, USA
 Alexa Knuth, Southern Illinois University Edwardsville, USA
 Corinne Brent, Southern Illinois University Edwardsville, USA

64: Development and Evaluation of a Manualized Treatment Intervention for Adolescent Athletes

Lelani Madrigal, University of Nebraska-Lincoln, USA
 Brett Haskell, University of Nebraska Athletics, USA

65: A Program Evaluation of ZGiRLS: Psychological Skills Enhance Protective Factors in Adolescent Girls

Julie Vieselmeier, USA
 Lauren Hammond, Seattle Pacific University, USA
 Amalia Perez, Seattle Pacific University, USA
 Amy Mezulis, Seattle Pacific University, USA

66: Does mindfulness training reduce competition anxiety? A randomized controlled study.

Philipp Röhlhlin, Federal Institute of Sport, Switzerland
 Daniel Birrer, Swiss Federal Institute of Sports Magglingen, Switzerland
 Gareth Morgan, Swiss Federal Institute of Sports Magglingen, Switzerland
 Stephan Horvath, Swiss Federal Institute of Sports Magglingen, Switzerland

67: Longitudinal associations between the use of mental performance strategies, performance satisfaction, and performance

Jan Blecharz, The University of Physical Education in Krakow, Poland
 Magdalena Kruk, University of Social Sciences and Humanities, Poland
 Aleksandra Luszczynska, University of Social Sciences and Humanities, Poland

68: Improving Self-Efficacy and Imagery Ability Using a Poly-Sensory Video and MG-M Imagery Intervention Among Division I Female Soccer Players

Ashleigh Carpentier, USA
 Brandonn Harris, Georgia Southern University, USA
 Jody Langdon, Georgia Southern University, USA
 Daniel Czech, Georgia Southern University, USA

69: Effectiveness of athletes' coping strategies in maintaining high heart rate variability: Examination of the physiological recovery of collegiate soccer players

Joanne Perry, Saint Louis University, USA
 Michael Ross, Saint Louis University, USA
 Taylor Montgomery, Saint Louis University, USA
 Ashley Hansen, Saint Louis University, USA
 Jeremiah Weinstock, Saint Louis University, USA

70: Mental Toughness of Student Athletes at an Historically Black Institution

Rennae Stowe, Johnson C. Smith University, USA
 Alishia Mosley, Johnson C. Smith University, USA
 Robert Lindsey, Johnson C. Smith University, USA

71: Using Biofeedback In The Classroom: Pedagogical Approaches

Chris Schoen, Salem State University, USA

72: What's MST got to do with College Student Success?

Courtney Flynn, Eastern Washington University, USA
 Lynn Briggs, Eastern Washington University, USA
 Jon Hammermeister, Eastern Washington University, USA

Motivation and Self-Perceptions

73: Division I Athletes' Perceptions of Their Team Climate, Mental Skills, and Mindfulness

Mary Fry, University of Kansas, USA
Gloria Solomon, Texas Christian University, USA
Susumu Iwasaki, University of Kansas, USA
Melissa Madeson, Hardin Simmons University, USA
Hannah Vanorsby, University of Kansas, USA
River Meisinger, University of Kansas, USA
Jordan Haberer, University of Kansas, USA

74: The Relationship of Adult Swimmers' Goal Orientations to Their Physical and Psychology Well-Being

Lauren Easton, University of Kansas, USA
Mary Fry, University of Kansas, USA
Susumu Iwasaki, University of Kansas, USA
Michael Breske, University of Kansas, USA

75: Exploration of self-objectification among NCAA Division II student-athletes over time

Urska Dobersek, University of Indianapolis, USA
Mindy Hartman Mayol, University of Indianapolis, USA
Lee Everett, University of Indianapolis, USA
Ryan Colliver, University of Indianapolis, USA

76: Six-pack abs, yoga poses, and shameless gym selfies: An exploration into how social media users define #fitspiration on Instagram

Caitlyn Pecinovsky, University of Wisconsin-Milwaukee, USA

77: The Relation of Perceived Motivational Climate, Implicit Theory, and Achievement Goal Orientation to Grit in Male High School Soccer Players

Erin Albert, University of North Texas, USA
Trent Petrie, University of North Texas, USA
Troy Moles, University of Missouri-Columbia, USA
Alex Auerbach, University of North Texas, USA

78: Interactive effects of coach-created empowering and disempowering climate dimensions on athletes' health and functioning

Paul Appleton, University of Birmingham, UK
Joan Duda, University of Birmingham, UK

79: Sources of Sport Confidence among NCAA Division 1 Collegiate Student-Athletes

Ashley Hansen, Saint Louis University, USA
Joanne Perry, Saint Louis University, USA
Michael Ross, Saint Louis University, USA
Taylor Montgomery, Saint Louis University, USA

80: What matters more for performance motivation: Team-athlete cohesion or coach-athlete cohesion?

Lindsey Schriefer, University of Memphis, USA
Suzanne Lease, University of Memphis, USA

81: Changes in Self-Efficacy, Outcome Expectancy, and Perceived Competence related to a Strength-Training Technique Course

Joanna Morrissey, CSU-Monterey Bay, USA
Ryan Luke, CSU-Monterey Bay, USA
Shelby Francis, The University of Iowa, USA
Kathrine Hadley, CSU-Monterey Bay, USA
Casey Gahan, CSU-Monterey Bay, USA
Alyssa Alonso, CSU-Monterey Bay, USA
Heather Mogul, CSU-Monterey Bay, USA
Theresa Martin, CSU-Monterey Bay, USA
Jessia Luke, CSU-Monterey Bay, USA

82: Exploring the Sources of Self-efficacy for Physical Education in Korean Middle School Students

Sung Min Cheon, Inha University, Korea
Byoung-Jun Kim, Inha University, Korea
Yoonhee Kim, Soonchunhyang University, Korea
Hyeok-Ju Kwon, , Korea

83: WITHDRAWN

84: State self-esteem and sport motivation in NCAA Division II athletes

Mindy Hartman Mayol, University of Indianapolis, USA
Urska Dobersek, University of Indianapolis, USA
Lee Everett, University of Indianapolis, USA
Ryan Colliver, University of Indianapolis, USA

85: Influence of Self-Talk and Imagery Technique on Emotional Climate of Amateur Athletes in Nigeria

Olufemi Adegbesan, University of Ibadan, Nigeria
Celina Adewunmi, University of Lagos, Nigeria

Novel Applications (Music, Dance, Military)

86: Mindfulness, Meditation, & Heart-Rate Variability (HRV) Training for Tactical Autonomic Readiness

Maryrose Blank, Digital Consulting Services, USA
Brittany Loney, SAIC/Florida State University, USA
Tyler Masters, CEPP, USA
Aaron Ross, SAIC, USA

87: Determinants of vitality during a training cycle in a cohort of special forces operators.

Magnhild Skare, The Norwegian Defence University College, Norway

88: WITHDRAWN

89: Firefighters' Interpersonal Relaxation Education (FIRE): A Stress Management Program

Kelsey DeGrave, Midwestern University, USA
Angela Breitmeyer, Midwestern University, USA

90: Examining relationships between burnout, fitness and performance among pararescuemen

AnnaBelle Bryan, National Center for Veterans Studies, University of Utah, USA
Maria Newton, University of Utah, USA

Professional Development and Mentoring

91: “Athlete to Coach to Mental Skills Trainer; A Long and Winding Road” (Practice-based Evidence to Evidence-based Practice to Practice-based Evidence)

Theodore Monnich, University of North Carolina at Greensboro, USA

92: Trainee Development in Sport and Performance Psychology via Modeling of an Expert Supervisor

*Robert Diehl, Boston University, USA
Chonlada Jarukitisakul, Boston University, USA
Trevor Cote, Boston University, USA
Chelsey Bowman, Boston University, USA*

93: Practicing What We Preach: Investigating the role of Social Support in Sport Psychologists’ Well-Being

*Hannah McCormack, University of Limerick, Ireland
Tadhg MacIntyre, University of Limerick, Ireland
Deirdre O’Shea, University of Limerick, Ireland
Mark Campbell, University of Limerick, Ireland
Eric Igou, University of Limerick, Ireland*

Professional Issues and Ethics (AASP-Related)

94: Supervision of Applied Sport Psychology in Graduate Programs in the

*Gily Meir, Florida State University, USA
Graig Chow, Florida State University, USA
Camilo Sáenz-Moncaleano, Florida State University, USA*

95: A mixed method exploration of cultural competences in sport psychology professionals (1): Quantitative Results

*Alessandro Quartiroli, University of Wisconsin - La Crosse, USA
Justine Vosloo, Ithaca College, USA
Leslee Fisher, University of Tennessee, USA
Robert Schinke, Laurentian University, Canada
Lia Gorden, Ithaca College, USA*

Research Design (Methodology, Analyses)

96: Electroencephalography (EEG) Differences in Task Complexity and Perspective During Imagery Performance

*Duncan Simpson, Barry University, USA
Gualberto Cremades, Barry University, USA
Samantha Engel, Barry University, USA
Jessica Smosky, Barry University, USA*

Social and Cultural Diversity

97: The Experiences of Fully Disclosed Collegiate Student-Athletes Who Identify as Lesbian, Gay, Bisexual, or Transgender: A Qualitative Investigation

Hannah Bennett, Augusta University, USA

98: The Diva, The Beauty, and The Work Horse: The Relationship Between Colorism and Media Representations of Professional African American Women Athletes

*Leeja Carter, Long Island University - Brooklyn, USA
Niteesa Brooks, PEAK Center, USA
Jardana Silburn, Long Island University-Brooklyn, PEAK Center, USA
Chloe Amaradio, Long Island University-Brooklyn, PEAK Center, USA
Rechelle Abalos, Long Island University-Brooklyn, PEAK Center, USA*

99: How Do Black Female Athletes Perceive, Negotiate, and Reconcile the Social Expectations of Femininity?

*Amanda Manu, Temple University, USA
Michael Sachs, Temple University, USA*

100: Race-Related Stress: A unique stressor for African American Athletes?

Jessica Jackson, New Mexico State University, USA

Teaching Sport and Exercise Psychology

101: The effect of a freshman athlete sport psychology course on athletes psychological skill development

*Barbie Gutwein, Technical Source Computer Relocation Company,
Lindsay Ross-Stewart, Southern Illinois University Edwardsville,
Alexa Knut, Southern Illinois University Edwardsville,
Corinne Brent, Southern Illinois University Edwardsville,*

102: Coubertin’s Corner: The sport arena as classroom: Teaching psychological skills through experiential learning

Todd Wilkinson, University of Wisconsin - River Falls, USA

103: The Effectiveness of Teaching Undergraduate Sport Psychology: A Course Portfolio Project

*Emily Heller, Aurora University, USA
Todd Gilson, Northern Illinois University, USA*

104: What Do Coaches Want? Exploring Sport Psychology Education for Coaches

*Riley Fitzgerald, Boston University, USA
Adam Naylor, Boston University/Telos SPC, USA*

105: Coubertin’s Corner: Tips for Research and Applied Work at a Teaching Institution

*Linda Sterling, Northwest Missouri State University, USA
Heather Van Mullem, Lewis-Clark State College, USA*

Youth Sport

106: Integrating life skills within two national youth golf curricula: Insights into a successful research to practice partnership

Kelsey Kendellen, University of Ottawa, Canada

Martin Camire, University of Ottawa, Canada

Corliss Bean, University of Ottawa, Canada

Tanya Forneris, University of Ottawa, Canada

Jeff Thompson, Golf Canada, Canada

107: Strong Hand Soft Touch: Coaching in the Inner City

Renee Brown, West Virginia University, USA

Ryan Flett, West Virginia University, USA

108: An applied behavior analysis approach to reducing poor sportsmanship and injury rates in youth football

Andrew White, University of Minnesota, USA

Diane Wiese-Bjornstal, University of Minnesota, USA

POSTER SESSION II

FRIDAY, SEPTEMBER 30

5:30 pm - 7:00 pm

GRAND BALLROOM A—D

Aggression, Violence, and Moral Behavior

109: Morality, Dysfunction, and Identification: An Examination of Collegiate Football Fan Culture

Tammy Sheehy, West Virginia University, USA
Stefanee Van Horn, West Virginia University, USA
Tzu-Chen Hsu, West Virginia University, USA
Leigh Bryant, West Virginia University, USA
Michael Berrebi, West Virginia University, USA

110: Moral Identity and Moral Self-Regulation in Collegiate Contact Sport Athletes

Michael Papadakis, University of Utah, USA
Maria Newton, University of Utah, USA
Morgan Hall, University of Utah, USA
Beau Bertagnolli, University of Utah, USA

Anxiety, Stress, and Emotions

111: What Happens After The Competition Season?: Exploring Student-athlete Stress In The Off-season

Kaila Vento, California State University Long Beach, USA
Amanda Brouwer, Winona State University, USA

112: Challenge and Threat: A pattern?

Claire Rossato, Middlesex University, London Sports Institute, UK
Mark Uphill, Canterbury Christ Church University, UK
Itay Basevitch, Florida State University, USA

113: Seven Arm Swings Between Victory and Defeat: How Coaches and Practitioners Can Address Superstitions with Swimmers

Joann Wakefield, USA
Amber Shipherd, Texas A&M University - Kingsville / Next Level Mind Consulting, USA
Matthew Lee, Munster Swim Club, USA

114: Performance Anxiety in College Athletes: A Psychoeducational Group Curriculum

Brooke Parker, University of Central Florida, USA

115: Seasonal differences in grit levels among NCAA Division II football athletes

Lee Everett, University of Indianapolis, USA
Urska Dobersek, University of Indianapolis, USA
Mindy Hartman Mayol, University of Indianapolis, USA
Ryan Colliver, University of Indianapolis, USA

Burnout and Transition Out of Sport

116: Sources and Consequences of Athletic Burnout Among NCAA Division III Athletes

Brittany Hedderson Moses, Whittier College, USA
Ann Hickey, Whittier College, USA
Mike Voight, Central Connecticut State University, USA

117: Pilot Study of Romantic Relationship Quality and Life Satisfaction in Former American Professional Football Athletes

J.D. DeFreese, UNC-Chapel Hill, USA
Donald H. Baucom, UNC-Chapel Hill, USA
Leah Thomas, UNC-Chapel Hill, USA
Andrew Romaine, UNC-Chapel Hill, USA
Kevin M. Guskiewicz, UNC-Chapel Hill, USA

118: The Sport Transition and Athlete Resolution Model

Stephanie Hatch, Midwestern University, USA
Angela Breitmeyer, Midwestern University, USA

119: A field survey of the Japanese Olympians' athletic careers —Focusing on motivations, costs, funding sources, and decisions to retire

Miyako Oulevey, Keio University Graduate School of System Design and Management, Japan
Naohiko Kohtake, Keio University Graduate School of System Design and Management, Japan
Kaori Tsutsui, Osaka University of Health and Sport Sciences, Japan
Tomohiko Yoshida, Sasakawa Sports Foundation, Japan

Clinical Issues

120: Selfies: Empowerment or Narcissistic?

Michele Kerulis, Northwestern University, USA

121: Eating Disorder Risk Factors in Adolescent Athletes: The Relationship to Individual Goal Orientation and Perceived Motivational Climate

Ashley Hansen, Saint Louis University, USA
Per Johnson, Lund University, Sweden
Michael Ross, Saint Louis University, USA

Coaching/Leadership

122: Differences in the Perceived Effectiveness of Autonomy-Supportive Versus Controlling Coaching Styles

Anthony Amorose, Illinois State University, USA
Bryanna Bruger, Illinois State University and McLean County Center for Human Services, USA

123: Transformational Leadership Behaviour by Nigerian College Coaches and its Effects on Athletes' Satisfaction on Individual Performance

Olanrewaju Ipinmoroti, Tai Solarin University of Education, Nigeria

124: The Relationship between Optimism and Mental Toughness: A Comparison of NCAA Division I, Division II, and Division III Coaches

Gloria Solomon, Texas Christian University, USA
Melissa Brennan, Texas Christian University, USA
Christopher Nieves, Texas Christian University, USA
Andrea Becker, Texas Christian University, USA

125: i7W Model for coaches – from sport psychology theory to coaching practice.

Kamil Radomski, Foundation of Positive Sport, Poland
Tomasz Kurach, Foundation of Positive Sport, Poland
Aleksandra Krukowska, Loughborough University, UK
Małgorzata Pajęczkowska, Foundation of Positive Sport, Poland
Aleksandra (Ola) Pogorzelska, School of Social Psychology in Warsaw, Poland
Ewa Serwotka, Foundation of Positive Sport, Poland
Martyna Tadzik, Technika Zwycięstwa, Poland
Aleksandra Zienowicz, Foundation of Positive Sport, Poland

126: “Best Processes” DIY Sport Leadership Development Initiatives: A Collective Case Study

Mike Voight, Central Connecticut State University, USA
Ann Hickey, Whittier College, USA

127: The Relationship Between Athletes’ Perceptions of Coaching Efficacy and Collective Efficacy in Collegiate Soccer Players

Frazer Atkinson, University of North Dakota, USA
Sandra Short, University of North Dakota, USA

Consulting/Private Practice

128: Broadening the Scope: Integration of the Brain Sciences

Brittany Loney, SAIC/Florida State University, USA
Maryrose Blank, Digital Consulting Services, USA
Aaron Ross, SAIC, USA
Tyler Masters, CEPP, USA

129: The Effects of Previous Sport Medicine or Sport Psychology Experience on Athletes’ Attitudes

Ken Ildefonso, University of Wisconsin-Milwaukee, USA
Jedediah Blanton, University of Tennessee, USA
Monna Arvinen-Barro, University of Wisconsin-Milwaukee, USA
Cindra Kamphoff, Cindra Kamphoff, LLC & Minnesota State University, USA

130: “Less kidney, more heart”: (Re)Storying one consultant’s philosophy in light of cancer

Chantale Lussier, Elysian Insight, Canada
Andrew Friesen, University of Wolverhampton, UK

Developmental/Lifespan Perspectives

131: Resilience and coach social support on college student-athletes’ career expectation: The mediation of self-efficacy

Chung-Ju Huang, University of Taipei, Taiwan
Tsung-Min Hung, National Taiwan Normal University, Taiwan

132: Ex-athletes as coaches: How they perceive Facilitators and Inhibitors of sport talent development.

Malgorzata Siekanska, University of Physical Education, Poland

133: Profiles of Dual Career Competences of Swedish University Student-Athletes

Lukas Linnér, Halmstad University, Sweden
Natalia Stambulova, Halmstad University, Sweden
Johan Ekengren, Halmstad University, Sweden

134: Moving to Play Abroad: Experiences of Transnational Team Handball Players

Johan Ekengren, Halmstad University, Sweden
Natalia Stambulova, Halmstad University, Sweden
Lukas Linnér, Halmstad University, Sweden

Elite Performance

135: Insights into Captaincy in the National Hockey League

Martin Camire, University of Ottawa, Canada

136: Mental Toughness and Distraction Control in Experienced Cyclists’ Performance

Denise Ramirez, California State University, Fresno, USA
Dawn Lewis, California State University, Fresno, USA
David Kinnunen, California State University, Fresno, USA
Felicía Gomez, Pinnacle Training Systems, USA
Tim Hamel, Fresno State, USA

137: Altering Pace Control and Pace Regulation: Attentional Focus Effects during Running

Noel Brick, Ulster University, UK
Mark Campbell, University of Limerick, Ireland
Richard Metcalfe, Ulster University, UK
Jacqueline Mair, Ulster University, UK
Tadhg MacIntyre, University of Limerick, Ireland

138: Field Artillery Implementation of a Customized Mental Skills Training

Christine Rickertsen, USA
Erik Leslie, Comprehensive Soldier and Family Fitness, USA

139: Stay healthy to prepare and perform: Opportunities for sport psychology research and practice.

Renee Appaneal, Australian Institute of Sport, Australia

140: High-Performance Culture and Values of the German National Badminton Team: Interventions on the Road to Rio 2016

Sebastian Brueckner, Saarbruecken Olympic Training Center, Germany
Ulrich Kuhl, Olympic Training Center Rhein-Ruhr, Germany
Holger Hasse, German Badminton Association, Germany

141: Comparing Psychological Competitive Abilities of Japanese Winter and Summer Olympic Athletes from 2002 to 2014

Yasuhsa Tachiya, Japan Institute of Sports Sciences, Japan

142: Experiences of flow state among collegiate team-sport athletes

Zachary Merz, Saint Louis University, USA
 Joanne Perry, Saint Louis University, USA
 Michael Ross, Saint Louis University, USA

143: Relationship between creativity, coping skills and flow state among elite athletes

Véronique Richard, Université de Montréal, Canada
 Mark Runco, University of Georgia, USA
 Ahmed Abdulla, University of Georgia, USA

Exercise and Health Behaviors

144: Examining Predictors of Enjoyment and Achievement of Physical Activity Goals During an Active Fantasy Sports Exergame Intervention

Jacey Keeney, Rosalind Franklin University of Medicine and Science, USA
 Kristin L. Schneider, Rosalind Franklin University of Medicine and Science, USA
 Arlen C. Moller, Illinois Institute of Technology, USA

145: Implementation of the FLOW Transition Intervention into the BELT Program

Sara Rothberger, The University of North Carolina at Greensboro, USA
 Diane Gill, The University of North Carolina at Greensboro, USA
 Paul Davis, The University of North Carolina at Greensboro, USA
 Jeanee Wilson, Departments of Bariatrics and Wellness, Cone Health, USA

146: The Influence of a Walking Intervention on Pain and Affect for Individuals with Cerebral Palsy

Duncan Simpson, Barry University, USA
 Kevin Crombie, University of Wisconsin-Madison, USA
 Gualberto Cremades, Barry University, USA

147: Body Mass Index and Somatomorphic Indexing

Joshua Brosvic, Rider University, USA

148: Relation of Appearance Enhancing Drug Usage and Sexuality to Men's Body Image, Muscularity, and Psychosocial Well-Being

Trent Petrie, University of North Texas, USA
 Jessica Strubel, University of North Texas, USA

149: Obsessive Passion and Exercise Addiction: Potential Links and Practical Considerations

Alexander Bureau, Ball State University, USA
 Bryan Saville, James Madison University, USA
 Selen Razon, Ball State University, USA
 Umit Tokac, Florida State University, USA

150: Direction of Unloading Influence on Rate of Perceived Exertion in a Positive-Pressure Treadmill

Alexander Bureau, Ball State University, USA
 Brooke Thompson, Gardner-Webb University, USA
 Beau Greer, Sacred Heart University, USA
 Brendan Rickert, Sacred Heart University, USA
 Matthew Moran, Sacred Heart University, USA

151: Attack and Fear: Perceptions about Physical Activity among Child Cancer Patients and Their Families

Kevin Figurski, Colorado State University, USA
 Anna Chopp, Colorado State University, USA
 Lauren Walters, Colorado State University, USA
 Ian Moran, Colorado State University, USA
 Stephanie Eisenberg, Colorado State University, USA
 Sofia Romana, Colorado State University, USA
 Brian Butki, Colorado State University, USA

152: Physical Activity and Quality of Life among Korean Immigrants: A Moderated Mediation Model

Eungwang Oh, UNCG, USA
 Jungyun Jang, Jeollanamdo Office of Education, South Korea
 Diane Gill, UNCG, USA

153: Master Swimmers' Perceptions of the Climate in Their Training Facilities and Their Motivational Responses

Mary Fry, University of Kansas, USA
 Susumu Iwasaki, University of Kansas, USA
 Hannah Vanorsby, University of Kansas, USA
 Michael Breske, University of Kansas, USA

154: The Relationship of Members' Perceptions of the Motivational Climate to Their Psychological Well-Being at a University Medical Center Fitness Facility

Lauren Easton, University of Kansas, USA
 Susumu Iwasaki, University of Kansas, USA
 Mary Fry, University of Kansas, USA

155: Effects of Exercise Deprivation on Physical Self-concept in Habitual Exercisers

Hyeok Ju Kwon, Inha University, Korea
 Byoung-Jun Kim, Inha University, Korea
 Young-Vin Kim, Inha University, Korea
 Sung-Min Cheon, Inha University, Korea
 Hak-Beom Kim, Inha University, Korea
 Kyung-Ae Park, Inha University, Korea

Group Dynamics

156: Perceptions of How Motorcycle Road Racing Team Relationships Affect Rider Performance

Joseph Fritz, University of Denver, USA
 Artur Poczwardowski, University of Denver, USA

Injury/Trauma/Rehabilitation

157: A Phenomenological Study: Experiencing the Unexpected Death of a Teammate

Lauren Elberty, Barry University, USA
 Duncan Simpson, Barry University, USA
 Lauren Tashman, Barry University / Inspire Performance Consulting, USA

158: The road to recovery: Rugby players' perceptions of social support during long-term injuries.

Rob O'Connell, Sheffield Hallam University, UK
 Peter Olusoga, Sheffield Hallam University, UK

159: Physical Therapist's Perceptions of Psychological Components in Patient Recovery

Alexa Knuth, Southern Illinois University Edwardsville, USA
Corinne Brent, Southern Illinois University Edwardsville, USA
Lindsay Ross-Stewart, Southern Illinois University Edwardsville, USA
Barbie Gutwein, Southern Illinois University Edwardsville, USA

160: Motivation and injury rehabilitation: Are patients' psychological needs being met?

Morgan Hall, University of Utah, USA
Leslie Podlog, University of Utah, USA
Maria Newton, University of Utah, USA
Lindsey Greviskes, University of Utah, USA
Chris Hammer, University of Utah, USA
Nick Galli, University of Utah, USA

161: Examining the Role of Self-determination and Stress-related Growth in Injury Rehabilitation

Jill Tracey, Wilfrid Laurier University, Canada
Megan Granquist, University of La Verne, USA
Alyson Stanford, Wilfrid Laurier University, Canada

162: Stress-Related Growth and Sport Injury: A Program for Positive Rehabilitation Performance

Megan Granquist, University of La Verne, USA
Jill Tracey, Wilfrid Laurier University, Canada

163: Sport injury rehabilitation adherence: A review and practical applications

Robert Hilliard Jr., Ball State University, USA

164: Standard Psychological Consultation in Sport Injury Rehabilitation: Progress of a Pilot Program

Ashley O'Beirne, Springfield College, USA
Stephanie Jarosik, Springfield College, USA
Wayne Rodrigues, Springfield College, USA
Thomas Dodge, Springfield College, USA
Judy Van Raalte, Springfield College, USA
Britton Brewer, Springfield College, USA

Life Skills/Learning Strategies (Includes Coping)

165: Mental Health through Mental Skills Training - Psychophysiological Stress Recovery for Student-Athletes

Darrell Phillips, MCKCK Penn Valley, USA

166: Soccer for development programs: a review of their types and strategies to foster and transfer life skills

Lucas Silvestre Capalbo, Michigan State University, USA

167: Investigating Physical Self-Concept and Quality of Life in Student Veterans through Focus-Group Interviews

Michael Souders, Long Island University - Brooklyn, USA
Leeja Carter, Long Island University - Brooklyn, USA

Mental Training/Interventions

168: The Effects of a Psychological Skills Training Program on Maintenance of Use and Self-Efficacy in Psychological Methods

Tyler Klein, Florida State University, USA
Graig Chow, Florida State University, USA

169: Helping Ultramarathon Runners Go the Distance

Anna-Marie Jaeschke, West Virginia University, USA
Kristen Dieffenbach, West Virginia University, USA

170: The continued evaluation of a Mental Toughness Education and Training Program for English football referees: A two-season longitudinal study.

Liam Slack, PGMOL/Sheffield Hallam University, UK
Ian Maynard, Sheffield Hallam University, UK
Joanne Butt, Sheffield Hallam University, UK
Peter Olusoga, Sheffield Hallam University, UK

171: Understanding pre-performance routines in marathon runners: Focus groups on task-relevant thoughts

Lauren Billing, University of Minnesota, USA
Beth Lewis, University of Minnesota, USA
Hailee Moehnke, University of Minnesota, USA

172: The Effects of a PETTLEP Imagery Intervention on Learners' Coincident Anticipation Timing Performance

Phillip Post, New Mexico State University, USA
Duncan Simpson, Barry University, USA
Greg Young, James Madison University, USA

173: Developing a Team Mission Statement: Who are we, Where are we going, and How are we going to get there?

Eric Martin, Michigan State University, USA
Ian Cowburn, Queen's University, Canada
Andrew MacIntosh, Michigan State University, USA

174: Effects of a Mental Warmup on the Readiness of Soccer Players to Perform and Use Mental Skills

Adisa Haznadar, Springfield College, USA
Britton Brewer, Springfield College, USA
Judy Van Raalte, Springfield College, USA

175: Yoga Program on Executive Function in Children with Attention Deficit Hyperactivity Disorder

Chienchih Chou, University of Taipei, Taiwan
Tzu-Yin Chen, University of Taipei, Taiwan

176: Reflections on the Impact of an Organizational Intervention in Professional Sport: Researcher and Athlete Perspectives

James Rumbold, Sheffield Hallam University, UK

177: In the Hole or in the Pond, Now What? Controlling Reactions through Post-Performance Routines in Golf

Olivier Schmid, University of Bern, Switzerland
Jack Watson II, West Virginia University, USA
Raymond Francis Prior, RFP Sport & Performance Consulting, USA

178: Sport and Performance Psychology Consultation Outside of Home University Athletics

John Walsh, Ball State University, USA
 Nile Brandt, Ball State University, USA
 Brianna Leitzelar, Ball State University, USA
 Alee Wade, Ball State University, USA
 Lindsey Blom, Ball State University, USA

179: Utilizing Movement for Emotion Regulation During Play

Russ Flaten, Adler University, USA
 Rikki Carlin, Adler University, USA
 Mary McChesney, Adler University, USA

Motivation and Self-Perceptions

180: Shifts in Adaptation: The Effects of Self-Efficacy and Task Difficulty Perception

Ryan Sides, Florida State University, USA
 Gershon Tenenbaum, Florida State University, USA

181: High School Athletes' Perceptions of the Motivational Climate in Their Off-Season Training Programs

Jacob Chamberlin, University of Kansas, USA
 Mary Fry, University of Kansas, USA
 Susumu Iwasaki, University of Kansas, USA

182: An Exploratory Analysis of Sports Motivation Within Men and Women Collegiate Soccer Players

Taylor Montgomery, Saint Louis University, USA
 Joanne Perry, Saint Louis University, USA
 Michael Ross, Saint Louis University, USA
 Ashley Hansen, Saint Louis University, USA

183: How Student-Athletes' Academic Identities Respond to the Psychological Effects of Serious Injuries

Bernadette Maher, Temple University, USA

184: Examining Multidimensional Sport-Confidence in Athletes and Non-Athlete Sport Performers

Moe Machida, Osaka University of Health and Sport Sciences, Japan
 Mark Otten, California State University, Northridge, USA
 Michelle Magyar, California Department of Education, USA
 Robin Vealey, Miami University, USA
 Rose Marie Ward, Miami University, USA

185: A Race to Fulfillment: Exploring the Journey of the Everyday Marathoner

Lennie Waite, Self-employed, USA

186: Setting the Stage for a Motivational Climate Collaboration

Joseph Claunch, University of Kansas, USA
 Mary Fry, University of Kansas, USA

187: Achievement motivation among top glider pilots

Joanna Madey, FLOW Foundation, Poland
 Dorota Pietrzyk-Matusik, FLOW Foundation, Poland

188: Relationship between Undergraduate Students' Psychological Needs and Attitudes toward Fitness Testing

Christina James, University of North Texas, USA
 Mitch Barton, University of North Texas, USA
 Tsz Lun (Alan) Chu, University of North Texas, USA
 Paul Yeatts, University of North Texas, USA
 Gene L. Farren, University of North Texas, USA
 E. Whitney Moore, University of North Texas, USA
 Scott Martin, University of North Texas, USA

189: Males' and Females' Motivational Climate Perceptions, Basic Psychological Needs, and Motivation to Exercise

Veera Korjala, University of North Texas, USA
 Paul Yeatts, University of North Texas, USA
 Mitch Barton, University of North Texas, USA
 Tsz Lun (Alan) Chu, University of North Texas, USA
 Gene Farren, University of North Texas, USA
 Scott Martin, University of North Texas, USA
 E. Whitney Moore, University of North Texas, USA

190: Concussed and Confident: Does Sport Matter?

Nicole Harnisch, Northwest Missouri State University, USA
 Linda Sterling, Northwest Missouri State University, USA

191: Male High School Athletes' Perceptions of Their Team Climate and Mindful Engagement

Susumu Iwasaki, University of Kansas, USA
 Mary Fry, University of Kansas, USA

192: Leader Observations of Participant Behaviors During A Motivational Climate Intervention – A Qualitative Investigation

Candace Hogue, University of Kansas, USA
 Mary Fry, University of Kansas, USA

Novel Applications (Music, Dance, Military)

193: Building Mental Toughness in United States Army Recruiters

Chaska Gomez, US Army, USA
 Craig Jenkins, US Army, USA
 Geraldine Mack, US Army, USA

194: Operationalizing Confidence from Theory to Practice Within a Military Setting.

Brett Sandwick, CSF2, USA

195: Taking Them With You for the Ride: Professional Musicians' Experiences of Flow During an On-Stage Performance

Maximilian Pollack, Optimal Mindset Consulting, USA
 Lauren Tashman, Barry University / Inspire Performance Consulting, USA
 Duncan Simpson, Barry University, USA

196: TOPP Performance: Anxiety and Problem-Solving Skills in Circus Artists

Marina Galante, Miami University, USA
Yulia Gavrilova, University of Nevada Las Vegas, USA
Corey Phillips, University of Nevada Las Vegas, USA
Andrea Corral, University of Nevada Las Vegas, USA
Arianna Corey, University of Nevada Las Vegas, USA
Jesse Scott, University of Nevada Las Vegas, USA
Bryan Burnstein, Cirque du Soleil, USA
Brad Donohue, University of Nevada Las Vegas, USA

Professional Development and Mentoring

197: Looking to the next generation of professionals: Student members' needs, interests, and perceived value of AASP membership

Stacy Gnacinski, University of Wisconsin-Milwaukee, USA
Phillip Post, New Mexico State University, USA
Duncan Simpson, Barry University, USA
Dolores Christensen, Springfield College, USA

198: Quality supervision in sport and exercise psychology: Moving forward with better training

Janaina Lima Fogaca, West Virginia University, USA

199: Bridging the Gap: A Graduate Student's Exploration Integrating Athletic Counseling into a Counseling Psychology Doctoral Practicum

Trevor Cote, Boston University, USA

200: Bridges to applied sport psychology: A literature review of supervision and mentoring into the field.

Chantale Lussier, Elysian Insight, Canada
Roxane Carrière, Université de Montréal, Canada

Professional Issues and Ethics (AASP-Related)

201: Contextual competence in collegiate athletics: Ethical issues for effective practice

William Way, West Virginia University, USA
Ed Etzel, West Virginia University, USA

202: A mixed method exploration of cultural competences in sport psychology professionals (2): Qualitative Results

Alessandro Quartoli, University of Wisconsin - La Crosse, USA
Justin Vosloo, Ithaca College, USA
Lia Gorden, Ithaca College, USA
Robert Schinke, Laurentian University, Canada
Leslee Fisher, University of Tennessee, USA

Research Design (Methodology, Analyses)

203: Development, validation and utilisation of the Adapted Vividness of Movement Imagery Questionnaire-2 (AVMIQ-2) for use with wheelchair athletes.

Andrea Faull, University of Worcester, UK
Eleri Jones, Bangor University, Wales, UK

Social and Cultural Diversity

204: The fight: minority athletes' help-seeking attitudes and behaviors

Gary Frazier, TOPPS, USA
Jerry Holt, Florida A&M University, USA

205: Investigation of the Structural Relationships between Social Support, Self-Compassion, and Subjective Well-Being in Korean Elite Student Athletes

Sungho Kwon, Seoul National University, Korea
Hyunsoo Jeon, Seoul National University, Korea
Jihoon An, Seoul National University, Korea
Yunsik Shim, SoonChunHyang University, Korea

206: Relationships among Stress, Burnout, Athletic Identity, and Athlete Satisfaction in Students at Korea's Physical Education High Schools: Validating Differences between Pathways According to Ego Resilience

Sungho Kwon, Seoul National University, Korea
Inwoo Kim, Seoul National University, Korea
Jihoon An, Seoul National University, Korea
Keunchul Lee, Seoul National University, Korea

Teaching Sport and Exercise Psychology

207: Coubertin's Corner: High Impact Practices, Signature Assignments, and Authentic Assessment in a Sport Psychology Class

Tami Eggleston, McKendree University, USA

208: Coubertin's Corner: The Role of Static Photographs in the Sport and Exercise Psychology Classroom

John Coumbe-Lilley, University of Illinois at Chicago, USA
Arin Weidner, University of Illinois at Chicago, USA

209: Integrating KanJam competition into the sport psychology classroom

David Laughlin, Grand Valley State University, USA
Takahiro Sato, Western New Mexico University, USA

210: The IMG Experience: Students' Perceptions of Study Abroad

Noah Gentner, Humber College, Canada
Ashwin Patel, Humber College, Canada

211: Integrating Multicultural Content in the Sport and Exercise Psychology Classroom

Amanda Perkins, Missouri State University, USA
Lois Butcher-Poffley, Temple University, USA

Youth Sport

212: He (May Be) Faster Than Me (Today): Case Study of Growth Mindset Development with Youth Track and Field

Margaret Smith, University of Alabama Birmingham, yes

**213: School Administrators' and Counselors'
Strategies to Reduce Bullying and Promote Youth
Development**

Ryan Flett, West Virginia University, USA

Renee Brown, West Virginia University, USA

Stephanie McWilliams, West Virginia University, USA

**214: Reducing the Fear of "Smacking:" Facilitating
Adolescent Athletes' Transitions to New,
Competitive Sports**

Darcy Strouse, BelieveinMe Sports, LLC, USA

**215: Athletes' Perspectives on Positive Coaching
Alliance's Triple Impact Competitor Training
Workshop: A Mixed-methods Evaluation**

Kaitlyn Ferris, Tufts University, USA

Lily Konowitz, Tufts University, USA

Nicholas Whitney, Tufts University, USA

Andrea Ettekal, Tufts University, USA

